

## Year 10 Spanish

### Learning Programme 4

<p>The LORIC skill focus for his LP is: INITIATIVE.</p> <p>The Moral Virtues focus for this LP are: INTEGRITY and GRATITUDE.</p> <p>Integrity - Having strong moral principles. I will show integrity by taking responsibility for my actions.</p> <p>Gratitude - Feeling and expressing thanks. I will show gratitude by saying please and thank you.</p> <p><b>What will I be learning about in this Learning Programme?</b></p> <p>You will learn to discuss sports, music, television, and cultural celebrations in Spanish. You'll use key verbs like jugar, hacer, and ver, as well as different tenses and descriptive structures to express opinions and describe past, present, and future events.</p> <p><b>Where have I seen this learning before?</b></p> <p>You have previously learned how to express preferences, opinions, and describe events. This builds on that by adding more complexity to descriptions, past and future tense usage, and cultural understanding.</p> <p><b>What could I use it for?</b></p> <p>This learning will help you in Spanish exams, real-world conversations, and travel. You will be able to talk about hobbies, entertainment, and cultural events with Spanish speakers.</p>	<p><b>Literacy Non-Negotiables:</b></p> <ul style="list-style-type: none"> <li>Capital letters must be used at the start of sentences and for the first letter of proper nouns</li> <li>Full stops must be used at the end of a sentence</li> <li>Question marks must be used at the end of a question</li> <li>Apostrophes should only be used for possession or omission</li> <li>Days of the week and months must be spelled correctly</li> <li>Key words must be spelled correctly</li> <li>Vocabulary to be taught using the Frayer model</li> </ul>
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<b>In LP4.1, I will know:</b>	<b>09/03/26 - (WK 2)</b>	<b>Frayer Model Words</b>	<b>Homework</b>
how to talk about sports and activities using jugar, hacer, and practicar; how to use demonstrative adjectives to describe players and sports preferences.		deporte	Quiz on forms of jugar, hacer, practicar

<b>In LP4.2, I will know:</b>	<b>16/03/26 - (WK 1)</b>	<b>Frayer Model Words</b>	<b>Homework</b>
how to describe extreme sports using the present continuous tense; how to use the personal 'a' when talking about people in sports.		riesgo	Quiz on present continuous tense forms

<b>In LP4.3, I will know:</b>	<b>23/03/26 - (WK 2)</b>	<b>Frayer Model Words</b>	<b>Homework</b>
how to discuss music genres and artists using present and future tenses; how to use time phrases to talk about music events.		música	Quiz on phrases to describe musical tastes
Extended Task.			

<b>In LP4.4, I will know:</b>	<b>13/04/26 - (WK 1)</b>	<b>Frayer Model Words</b>	<b>Homework</b>
how to describe TV programmes and films using the preterite tense; how to compare watching films at home vs. the cinema.		cine	Quiz on preterite tense forms

<b>In LP4.5, I will know:</b>	<b>20/04/26 - (WK 2)</b>	<b>Frayer Model Words</b>	<b>Homework</b>
how to describe family celebrations using past, present, and future tenses; how to use prepositions to talk about event locations.		celebración	Quiz on prepositions

<b>In LP4.6, I will know:</b>	<b>27/04/26 - (WK 1)</b>	<b>Frayer Model Words</b>	<b>Homework</b>
how to discuss religious celebrations like La Nochebuena or Eid al-Fitr using preterite irregular verbs; how to use past-tense time phrases to describe festival experiences.		tradición	Quiz on irregular preterite tense forms
Extended Task.			

<b>In LP4.7, I will know:</b>	<b>04/05/26 - (WK 2)</b>	<b>Frayer Model Words</b>	<b>Homework</b>
how to describe Spanish and Latin American festivals using past, present, and future tenses; how to use indefinite adjectives and before/after expressions in event descriptions.		carnaval	Quiz on indefinite adjectives

<b>Resources to support learning:</b>
<p>Knowledge Organiser</p> <p>BBC Bitesize</p> <p>Word wall</p> <p>Collins Revision Guide</p>
<b>BBC Bitesize</b>
Produce a presentation about the Civil War in Spain

