

Year 10 History

Learning Programme 4

<p>The LORIC skill focus for this LP is: INITIATIVE. The Moral Virtues focus for this LP are: INTEGRITY and GRATITUDE.</p> <p>Integrity - Having strong moral principles. I will show integrity by taking responsibility for my actions. Gratitude - Feeling and expressing thanks. I will show gratitude by saying please and thank you.</p> <p>What will I be learning about in this Learning Programme? The rise of the creation of a dictatorship in Nazi Germany and the rule of Nazi Germany.</p> <p>Where have I seen this learning before? Pupils have looked at the ideology of the Nazi Party in LP3 as well as in year 9.</p> <p>What could I use it for? The information gathered will be crucial for GCSE summer examinations.</p>		<p>Literacy Non-Negotiables:</p> <ul style="list-style-type: none"> Capital letters must be used at the start of sentences and for the first letter of proper nouns Full stops must be used at the end of a sentence Question marks must be used at the end of a question Apostrophes should only be used for possession or omission Days of the week and months must be spelled correctly Key words must be spelled correctly Vocabulary to be taught using the Frayer model
<p>In LP4.1, I will know: the events of the Reichstag Fire, the Enabling Act and the banning of other parties and trade unions; the threat from Rohm and the SA, the Night of the Long Knives and the death of Von Hindenburg; the role of the Gestapo, the SS, the SD and concentration camps to maintain Nazi rule.</p>	<p>09/03/26 - (WK 2)</p> <p>Frayer Model Words</p> <p>SS</p>	<p>Homework</p> <p>SENECA Learning. LP4.1. Task.</p>
<p>In LP4.2, I will know: how to complete the assessment and reach end or exceed of year target; how to respond to my written feedback and complete response tasks.</p>	<p>16/03/26 - (WK 1)</p> <p>Frayer Model Words</p> <p>SA</p>	<p>Homework</p> <p>Revise for the upcoming summative assessment.</p>
<p>In LP4.3, I will know: Nazi policies towards the Catholic and Protestant Churches, including the Reich Church and the Concordat; about Goebbels and the Ministry of Propaganda: censorship and Nazi use of media in controlling the German population.</p> <p>Extended Task.</p>	<p>23/03/26 - (WK 2)</p> <p>Frayer Model Words</p> <p>Iron Cross</p>	<p>Homework</p> <p>SENECA Learning. LP4.3. Task.</p>
<p>In LP4.4, I will know: the impact of the Nazi Party policies towards women; about the Nazi party policies towards the youth of Germany.</p>	<p>13/04/26 - (WK 1)</p> <p>Frayer Model Words</p> <p>Volk</p>	<p>Homework</p> <p>Worksheet on the impact of Nazi policies on women.</p>
<p>In LP4.5, I will know: the importance of education for the Nazi Party in their indoctrination campaign; how Hitler and the Nazi Party improved the standard of living in Germany.</p>	<p>20/04/26 - (WK 2)</p> <p>Frayer Model Words</p> <p>Antisemitism</p>	<p>Homework</p> <p>SENECA Learning. LP4.5. Task.</p>
<p>In LP4.6, I will know: the treatment of the Jewish population under Nazi rule in Germany; the impact of the persecution of the Jewish population in Germany during this time.</p> <p>Extended Task.</p>	<p>27/04/26 - (WK 1)</p> <p>Frayer Model Words</p> <p>Aryan</p>	<p>Homework</p> <p>Complete the activity on the growth of persecution of Jewish people in Germany.</p>
<p>In LP4.7, I will know: the impact that the Second World War and Holocaust had on Europe and Germany; the impact that Hitler had on Germany while he was leader of Germany.</p>	<p>04/05/26 - (WK 2)</p> <p>Frayer Model Words</p> <p>Putsch</p>	<p>Homework</p> <p>SENECA Learning. LP4.7. Task.</p>
<p>Resources to support learning: CPG revision guides, SENECA learning, BBC bitesize revision, Knowledge organisers, homework workbooks.</p>		
<p>FFET Award Challenge for this Learning Programme: LP4 Year 10 History: Create a revision pack for one of the four key topics of paper 3.</p>		

