

Year 12 Biology SMR Learning Programme 4

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| <p>The LORIC skill focus for this LP is: INITIATIVE. The Moral Virtues focus for this LP are: INTEGRITY and GRATITUDE.</p> <p>Integrity - Having strong moral principles. I will show integrity by taking responsibility for my actions. Gratitude - Feeling and expressing thanks. I will show gratitude by saying please and thank you.</p> <p>What will I be learning about in this Learning Programme? How specialised exchange systems in animals are structured for their function.</p> <p>Where have I seen this learning before? You have learnt about breathing, the blood and the heart in KS3 and GCSE.</p> <p>What could I use it for? You will use this again if you study a bachelor of science in physiology or medicine.</p> | | <p>Literacy Non-Negotiables:</p> <ul style="list-style-type: none"> • Capital letters must be used at the start of sentences and for the first letter of proper nouns • Full stops must be used at the end of a sentence • Question marks must be used at the end of a question • Apostrophes should only be used for possession or omission • Days of the week and months must be spelled correctly • Key words must be spelled correctly • Vocabulary to be taught using the Frayer model |
| <p>In LP4.1, I will know: 09/03/26 - (WK 2)</p> <p>how to complete an assessment of your learning so far; how to review your assessment to close the gaps in your knowledge.</p> | <p>Frayer Model Words</p> <p>assessment</p> | |
| <p>In LP4.2, I will know: 16/03/26 - (WK 1)</p> <p>the need for specialised transport systems; the structure and functions of arteries, arterioles, capillaries, venules and veins.</p> | <p>Frayer Model Words</p> <p>circulation</p> | <p>Homework</p> <p>Exam questions on blood vessels.</p> |
| <p>In LP4.3, I will know: 23/03/26 - (WK 2)</p> <p>the differences in the composition of blood, tissue fluid and lymph; the role of haemoglobin in transporting oxygen.</p> <p>Extended Task.</p> | <p>Frayer Model Words</p> <p>haemoglobin</p> | <p>Homework</p> <p>Exam questions on blood.</p> |
| <p>In LP4.4, I will know: 13/04/26 - (WK 1)</p> <p>how carbon dioxide is transported in the blood and the impact this has on the body; the Bohr Effect as changes due to carbon dioxide and different oxygen carrying proteins such as myoglobin and foetal haemoglobin.</p> | <p>Frayer Model Words</p> <p>dissociation</p> | <p>Homework</p> <p>Exam questions on oxygen transport.</p> |
| <p>In LP4.5, I will know: 20/04/26 - (WK 2)</p> <p>the external and internal structure of the mammalian heart; how to carry out PAG2: heart dissection.</p> | <p>Frayer Model Words</p> <p>myocardial</p> | <p>Homework</p> <p>Exam questions on the structure of the heart.</p> |
| <p>In LP4.6, I will know: 27/04/26 - (WK 1)</p> <p>the stages of the cardiac cycle; how to use electrocardiograms to diagnose conditions.</p> <p>Extended Task.</p> | <p>Frayer Model Words</p> <p>electrocardiogram</p> | <p>Homework</p> <p>Exam questions on interpreting electrocardiograms.</p> |
| <p>In LP4.7, I will know: 04/05/26 - (WK 2)</p> <p>how the cardiac cycle is coordinated by looking at the electrical structures within the heart; how the control of the cardiac cycle links to homeostasis including the maintenance of tissue fluid.</p> | <p>Frayer Model Words</p> <p>cardiac cycle</p> | <p>Homework</p> <p>Exam questions on the circulatory system.</p> |
| <p>Resources to support learning:</p> <p>https://www.youtube.com/watch?v=iGcUcK7Vm_o https://www.youtube.com/watch?v=J8MVOwbzW14 Knowledge organiser, Synergy.</p> | | |
| <p>FFET Award Challenge for this Learning Programme:</p> <p>Create a fitness programme for someone to improve their cardiovascular fitness, using scientific knowledge to explain your reasoning.</p> | | |

