

Year 10 GCSE Biology Learning Programme 4

<p>The LORIC skill focus for his LP is: INITIATIVE. The Moral Virtues focus for this LP are: INTEGRITY and GRATITUDE.</p> <p>Integrity - Having strong moral principles. I will show integrity by taking responsibility for my actions. Gratitude - Feeling and expressing thanks. I will show gratitude by saying please and thank you.</p> <p>What will I be learning about in this Learning Programme? You are learning about communicable disease and bioenergetics.</p> <p>Where have I seen this learning before? You have learnt about photosynthesis and plant structure at KS3 and plants at KS2.</p> <p>What could I use it for? You will use this knowledge in A-level Biology, BTEC Applied Science and if you pursue a BSc in Biology.</p>		<p>Literacy Non-Negotiables:</p> <ul style="list-style-type: none"> • Capital letters must be used at the start of sentences and for the first letter of proper nouns • Full stops must be used at the end of a sentence • Question marks must be used at the end of a question • Apostrophes should only be used for possession or omission • Days of the week and months must be spelled correctly • Key words must be spelled correctly • Vocabulary to be taught using the Frayer model 	
<p>In LP4.1, I will know: 09/03/26 - (WK 2)</p> <p>how to complete an assessment; how to review my assessment.</p>	<p>Frayer Model Words</p> <p>Review</p>		<p>Homework</p> <p>Complete Sparx Science homework</p>
<p>In LP4.2, I will know: 16/03/26 - (WK 1)</p> <p>How the spread of disease can be reduced with basic hygiene principles; How aseptic technique is applied to growing bacteria in a lab; RP: Investigating the effects of different disinfectants of bacterial growth.</p>	<p>Frayer Model Words</p> <p>Disinfectant</p>		<p>Homework</p> <p>Complete Sparx Science homework</p>
<p>In LP4.3, I will know: 23/03/26 - (WK 2)</p> <p>To understand what cancer is, risk factors, how it causes illness and how it can be treated; Describe the process of photosynthesis; Understand how leaves are adapted for photosynthesis.</p> <p>Extended Task.</p>	<p>Frayer Model Words</p> <p>Cancer</p>		<p>Homework</p> <p>Complete Sparx Science homework</p>
<p>In LP4.4, I will know: 13/04/26 - (WK 1)</p> <p>how to complete a formative assessment and PRT; how to EXPLAIN that chloroplasts absorb energy to drive chemical reactions; how to DESCRIBE and EXPLAIN the effects of limiting factors on photosynthesis.</p>	<p>Frayer Model Words</p> <p>Photosynthesis</p>	<p>Homework</p> <p>Complete Sparx Science homework</p>	
<p>In LP4.5, I will know: 20/04/26 - (WK 2)</p> <p>how to EVALUATE the benefits of manipulating the environment to increase food production; how to use distance to change light intensity and measure rate of photosynthesis;</p>	<p>Frayer Model Words</p> <p>Light intensity</p>	<p>Homework</p> <p>Complete Sparx Science homework</p>	
<p>In LP4.6, I will know: 27/04/26 - (WK 1)</p> <p>how to complete a required practical; how to EXPLAIN how substances pass in and out of cells.</p> <p>Extended Task.</p>	<p>Frayer Model Words</p> <p>Diffusion</p>	<p>Homework</p> <p>Complete Sparx Science homework</p>	
<p>In LP4.7, I will know: 04/05/26 - (WK 2)</p> <p>how to EXPLAIN the relationship between transpiration and leaf structure; how to EXPLAIN how different factors affect transpiration; how to complete a variegated leaf practical and movement of sugar through the plant.</p>	<p>Frayer Model Words</p> <p>Transpiration</p>	<p>Homework</p> <p>Complete Sparx Science homework</p>	
<p>Resources to support learning: Knowledge organiser, Booklet on Synergy, GCSE Bitesize, Seneca learning, Studymind</p>			
<p>FFET Award Challenge for this Learning Programme: Carry out an investigation to find the optimum conditions for seeds to germinate.</p>			

PRT Task 1

PRT Task 2