

Year 9 Religious Studies

Learning Programme 4

<p>The LORIC skill focus for his LP is: INITIATIVE.</p> <p>The Moral Virtues focus for this LP are: INTEGRITY and GRATITUDE.</p> <p>Integrity - Having strong moral principles. I will show integrity by taking responsibility for my actions.</p> <p>Gratitude - Feeling and expressing thanks. I will show gratitude by saying please and thank you.</p>		<p>Literacy Non-Negotiables:</p> <ul style="list-style-type: none"> • Capital letters must be used at the start of sentences and for the first letter of proper nouns • Full stops must be used at the end of a sentence • Question marks must be used at the end of a question • Apostrophes should only be used for possession or omission • Days of the week and months must be spelled correctly • Key words must be spelled correctly • Vocabulary to be taught using the Frayer model
<p>What will I be learning about in this Learning Programme?</p> <p>Students are studying the issues surrounding cultural and geographical heritage, philosophical and theological interpretations and diversity on faith communities.</p> <p>Where have I seen this learning before?</p> <p>Students have previously studied 'What does it mean to be a person of faith'.</p> <p>What could I use it for?</p> <p>Students will use this knowledge when studying the environment and global diversity.</p>		
<p>In LP4.1, I will know:</p> <p>what I am learning within this LP; how to explain the life of Siddhartha Guatama and how it links with Buddhist beliefs today; how to explain the four sights and how they link to Buddhist beliefs today.</p>	<p>09/03/26 - (WK 2)</p> <p>Frayer Model Words</p> <p>Noble Truths</p>	<p>Homework</p> <p>Revision Map</p>
<p>In LP4.2, I will know:</p> <p>how to explain the Buddhist concept of enlightenment; how to evaluate Buddhist teachings and their relevance today.</p>	<p>16/03/26 - (WK 1)</p> <p>Frayer Model Words</p> <p>Enlightenment</p>	<p>Homework</p> <p>Retrieval Practice</p>
<p>In LP4.3, I will know:</p> <p>how to evaluate whether it is difficult to live a Buddhist life in Britain; how Buddhist beliefs and culture impact on images of faith.</p> <p>Extended Task.</p>	<p>23/03/26 - (WK 2)</p> <p>Frayer Model Words</p> <p>Iconography</p>	<p>Homework</p> <p>1-10 Key Beliefs</p>
<p>In LP4.4, I will know:</p> <p>how to respond to teacher feedback and reflect on learning so far; how to compare and contrast Buddhist traditions; how to apply learning so far to a summative assessment.</p>	<p>13/04/26 - (WK 1)</p> <p>Frayer Model Words</p> <p>Therevada</p>	<p>Homework</p> <p>Diary Entry</p>
<p>In LP4.5, I will know:</p> <p>how to explore the diversity of Buddhism; how to explain what it means to be a Buddhist today.</p>	<p>20/04/26 - (WK 2)</p> <p>Frayer Model Words</p> <p>Protest</p>	<p>Homework</p> <p>Quiz</p>
<p>In LP4.6, I will know:</p> <p>how different Buddhist groups understand core teachings; how to explain the impact of its diversity on perceptions of Buddhism today; how to explain what Buddhism means to both a faith and secular community today.</p> <p>Extended Task.</p>	<p>27/04/26 - (WK 1)</p> <p>Frayer Model Words</p> <p>Monk</p>	<p>Homework</p> <p>Guided Meditation</p>
<p>In LP4.7, I will know:</p> <p>how to question whether or it right for religious people to be involved in politics today; how to evaluate the impact of difference and diversity on Buddhist practice today; how to respond to teacher feedback and reflect on learning so far.</p>	<p>04/05/26 - (WK 2)</p> <p>Frayer Model Words</p> <p>Conflict</p>	<p>Homework</p> <p>Knowledge Organiser</p>
<p>Resources to support learning:</p> <p>Knowledge Organiser.</p>		
<p>FFET Award Challenge for this Learning Programme:</p> <p>Create a factfile / booklet teaching year 6 students about Buddhism, include a fun activity.</p>		

