

## Year 8 Religious Studies

### Learning Programme 4

<p>The LORIC skill focus for his LP is: INITIATIVE.</p> <p>The Moral Virtues focus for this LP are: INTEGRITY and GRATITUDE.</p> <p>Integrity - Having strong moral principles. I will show integrity by taking responsibility for my actions.</p> <p>Gratitude - Feeling and expressing thanks. I will show gratitude by saying please and thank you.</p>		<p><b>Literacy Non-Negotiables:</b></p> <ul style="list-style-type: none"> <li>• Capital letters must be used at the start of sentences and for the first letter of proper nouns</li> <li>• Full stops must be used at the end of a sentence</li> <li>• Question marks must be used at the end of a question</li> <li>• Apostrophes should only be used for possession or omission</li> <li>• Days of the week and months must be spelled correctly</li> <li>• Key words must be spelled correctly</li> <li>• Vocabulary to be taught using the Frayer model</li> </ul>	
<p><b>What will I be learning about in this Learning Programme?</b></p> <p>Students are studying ultimate questions surrounding the existence of God.</p>			
<p><b>Where have I seen this learning before?</b></p> <p>Students have previously studied the terms 'athiest', 'theist' and 'agnostic'.</p> <p><b>What could I use it for?</b></p> <p>Students will use this knowledge again when studying 'Christian beliefs' at GCSE.</p>			
<p><b>In LP4.1, I will know:</b></p> <p>what I am learning within this LP; how to use key terms relating to unit of study; how to apply learning so far to a summative assessment.</p>	<p>09/03/26 - (WK 2)</p>	<p><b>Frayer Model Words</b></p> <p>Theist</p>	<p><b>Homework</b></p> <p>Revision Map</p>
<p><b>In LP4.2, I will know:</b></p> <p>how to give different reasons why people believe in God; how to explain the main Christian beliefs about God.</p>	<p>16/03/26 - (WK 1)</p>	<p><b>Frayer Model Words</b></p> <p>Cosmological Argument</p>	<p><b>Homework</b></p> <p>Create Collage</p>
<p><b>In LP4.3, I will know:</b></p> <p>how to evaluate the cosmological argument; how to explain religious experiences using examples.</p> <p>Extended Task.</p>	<p>23/03/26 - (WK 2)</p>	<p><b>Frayer Model Words</b></p> <p>Miracle</p>	<p><b>Homework</b></p> <p>Revise Key Words</p>
<p><b>In LP4.4, I will know:</b></p> <p>how to respond to teacher feedback and reflect on learning so far; how to evaluate whether miracles are possible.</p>	<p>13/04/26 - (WK 1)</p>	<p><b>Frayer Model Words</b></p> <p>Revelation</p>	<p><b>Homework</b></p> <p>Research Task</p>
<p><b>In LP4.5, I will know:</b></p> <p>how to evaluate whether miracles are proof of God's existence; how to explain the problem of suffering.</p>	<p>20/04/26 - (WK 2)</p>	<p><b>Frayer Model Words</b></p> <p>Inconsistent Triad</p>	<p><b>Homework</b></p> <p>Case Studies</p>
<p><b>In LP4.6, I will know:</b></p> <p>how to explore the story of Job in response to suffering; how to evaluate whether the inconsistent triad proves or disproves God's existence; how to review arguments surrounding the question 'is God dead?'.</p> <p>Extended Task.</p>	<p>27/04/26 - (WK 1)</p>	<p><b>Frayer Model Words</b></p> <p>Omnipotent</p>	<p><b>Homework</b></p> <p>Create Social Media Page</p>
<p><b>In LP4.7, I will know:</b></p> <p>how to respond to teacher feedback and reflect on learning so far; how to evaluate arguments for and against God's existence; how to demonstrate integrity when debating key philosophical arguments.</p>	<p>04/05/26 - (WK 2)</p>	<p><b>Frayer Model Words</b></p> <p>Omniscient</p>	<p><b>Homework</b></p> <p>Quiz</p>
<p><b>Resources to support learning:</b></p> <p>Knowledge Organiser.</p>			
<p><b>FFET Award Challenge for this Learning Programme:</b></p> <p>Create an entry for the NATRE Spirited Arts competition for the theme 'Where is God today?'</p>			

