

## Year 7 Religious Studies

### Learning Programme 4

<p>The LORIC skill focus for his LP is: INITIATIVE. The Moral Virtues focus for this LP are: INTEGRITY and GRATITUDE.</p> <p>Integrity - Having strong moral principles. I will show integrity by taking responsibility for my actions. Gratitude - Feeling and expressing thanks. I will show gratitude by saying please and thank you.</p> <p><b>What will I be learning about in this Learning Programme?</b> Students are studying where Christians go to affirm their faith.</p> <p><b>Where have I seen this learning before?</b> Students have previously explored the Holy Island of Iona in 'What it means to be Christian'.</p> <p><b>What could I use it for?</b> Students will use this knowledge again when studying 'Living the Christian life' and 'Living the Muslim life'.</p>		<p><b>Literacy Non-Negotiables:</b></p> <ul style="list-style-type: none"> <li>• Capital letters must be used at the start of sentences and for the first letter of proper nouns</li> <li>• Full stops must be used at the end of a sentence</li> <li>• Question marks must be used at the end of a question</li> <li>• Apostrophes should only be used for possession or omission</li> <li>• Days of the week and months must be spelled correctly</li> <li>• Key words must be spelled correctly</li> <li>• Vocabulary to be taught using the Frayer model</li> </ul>
<p><b>In LP4.1, I will know:</b></p> <p>what I am learning within this LP; how to apply learning so far to a summative assessment; how to evaluate the importance of special places.</p>	<p>09/03/26 - (WK 2)</p> <p>Frayer Model Words</p> <p>Sacred</p>	<p>Homework</p> <p>Research Task</p>
<p><b>In LP4.2, I will know:</b></p> <p>how to explain the importance of pilgrimage; how to evaluate the impact of pilgrimage.</p>	<p>16/03/26 - (WK 1)</p> <p>Frayer Model Words</p> <p>Pilgrimage</p>	<p>Homework</p> <p>Revise Key Words</p>
<p><b>In LP4.3, I will know:</b></p> <p>how to investigate different place of pilgrimage; how to use initiative when researching place of pilgrimage.</p> <p>Extended Task.</p>	<p>23/03/26 - (WK 2)</p> <p>Frayer Model Words</p> <p>Obligation</p>	<p>Homework</p> <p>Create Presentation Prompt Cards</p>
<p><b>In LP4.4, I will know:</b></p> <p>how to respond to teacher feedback and reflect on learning so far; how to explain the impact that conflict might have had on places of pilgrimage.</p>	<p>13/04/26 - (WK 1)</p> <p>Frayer Model Words</p> <p>Conflict</p>	<p>Homework</p> <p>Pilgrimage Postcard</p>
<p><b>In LP4.5, I will know:</b></p> <p>how to explain the importance of Westminster Abbey; how to explore the historical significance of places of pilgrimage.</p>	<p>20/04/26 - (WK 2)</p> <p>Frayer Model Words</p> <p>Affirmation</p>	<p>Homework</p> <p>Create Audio Guide</p>
<p><b>In LP4.6, I will know:</b></p> <p>how to explain the importance of Jerusalem as a place of pilgrimage; how to explain the effect that pilgrimage might have on some people.</p> <p>Extended Task.</p>	<p>27/04/26 - (WK 1)</p> <p>Frayer Model Words</p> <p>Commemoration</p>	<p>Homework</p> <p>Quiz</p>
<p><b>In LP4.7, I will know:</b></p> <p>how to respond to teacher feedback and reflect on learning so far; how to explore the stages of pilgrimage and create their own pilgrimage journey.</p>	<p>04/05/26 - (WK 2)</p> <p>Frayer Model Words</p> <p>Journey</p>	<p>Homework</p> <p>Create Knowledge Organiser</p>
<p><b>Resources to support learning:</b></p> <p>Knowledge organiser; BBC bitesize.</p>		
<p><b>FFET Award Challenge for this Learning Programme:</b></p> <p>Build / Create your own place of pilgrimage.</p>		

