

## Year 12 Religious Studies A-level: Philosophy and Ethics

### Learning Programme 4

<p>The LORIC skill focus for his LP is: INITIATIVE.</p> <p>The Moral Virtues focus for this LP are: INTEGRITY and GRATITUDE.</p> <p>Integrity - Having strong moral principles. I will show integrity by taking responsibility for my actions.</p> <p>Gratitude - Feeling and expressing thanks. I will show gratitude by saying please and thank you.</p>		<p><b>Literacy Non-Negotiables:</b></p> <ul style="list-style-type: none"> <li>• Capital letters must be used at the start of sentences and for the first letter of proper nouns</li> <li>• Full stops must be used at the end of a sentence</li> <li>• Question marks must be used at the end of a question</li> <li>• Apostrophes should only be used for possession or omission</li> <li>• Days of the week and months must be spelled correctly</li> <li>• Key words must be spelled correctly</li> <li>• Vocabulary to be taught using the Frayer model</li> </ul>
<p><b>What will I be learning about in this Learning Programme?</b></p> <p>Students will explore key applied ethical issues such as theft, lying, life and death decisions, treatment of animals, and organ transplants, before examining philosophical responses to evil and suffering through classical and modern theodicies.</p> <p><b>Where have I seen this learning before?</b></p> <p>Students have studied key philosophical schools of thought throughout KS3.</p> <p><b>What could I use it for?</b></p> <p>Students will use this learning programme to prepare for A-level exams, develop critical thinking and ethical reasoning skills, and apply philosophical ideas to real-world issues.</p>		
<p><b>In LP4.1, I will know:</b></p> <p>how to explain and evaluate ethical arguments surrounding theft and lying; how to explain the ethical issues raised by embryo research, IVF, and personhood.</p>	<p>09/03/26 - (WK 2)</p> <p>Frayer Model Words</p> <p>Integrity</p>	<p>Homework</p> <p>Homework sheet</p>
<p><b>In LP4.2, I will know:</b></p> <p>how to analyse ethical arguments for and against abortion, including rights and moral status; how to evaluate ethical arguments surrounding voluntary, non-voluntary, and assisted dying.</p>	<p>16/03/26 - (WK 1)</p> <p>Frayer Model Words</p> <p>Personhood</p>	<p>Homework</p> <p>Homework sheet</p>
<p><b>In LP4.3, I will know:</b></p> <p>how to assess ethical arguments for and against the death penalty; how to explain ethical issues relating to animals used for food, scientific testing, and sport.</p> <p>Extended Task.</p>	<p>23/03/26 - (WK 2)</p> <p>Frayer Model Words</p> <p>Justice</p>	<p>Homework</p> <p>Homework sheet</p>
<p><b>In LP4.4, I will know:</b></p> <p>how to outline the key questions raised by evil and suffering in philosophy of religion; how to respond to teacher feedback and reflect on learning so far.</p>	<p>13/04/26 - (WK 1)</p> <p>Frayer Model Words</p> <p>Theodicy</p>	<p>Homework</p> <p>Homework sheet</p>
<p><b>In LP4.5, I will know:</b></p> <p>how to distinguish moral and natural evil and explain their challenge to belief in God; how to explain and evaluate the logical and evidential forms of the problem of evil.</p>	<p>20/04/26 - (WK 2)</p> <p>Frayer Model Words</p> <p>Suffering</p>	<p>Homework</p> <p>Homework sheet</p>
<p><b>In LP4.6, I will know:</b></p> <p>how to explain Augustine's theodicy and evaluate its strengths and weaknesses; how to explain Irenaeus/Hick's soul-making theodicy and critique its effectiveness.</p> <p>Extended Task.</p>	<p>27/04/26 - (WK 1)</p> <p>Frayer Model Words</p> <p>Soul-making</p>	<p>Homework</p> <p>Homework sheet</p>
<p><b>In LP4.7, I will know:</b></p> <p>how to outline Process Theology's view of God and evil; how to respond to teacher feedback and reflect on learning so far.</p>	<p>04/05/26 - (WK 2)</p> <p>Frayer Model Words</p> <p>Pantheism</p>	<p>Homework</p> <p>Homework sheet</p>
<p><b>Resources to support learning:</b></p> <p>Knowledge Organiser, Revision Guide: My Revision Notes AQA A-level Religious Studies: Paper 1 Philosophy of religion and ethics.</p>		
<p><b>FFET Award Challenge for this Learning Programme:</b></p> <p>Create a research leaflet, direct your reader to: what to watch, what to read and what to listen to next.</p>		

