

Year 10 Religious Studies Learning Programme 4

<p>The LORIC skill focus for his LP is: INITIATIVE. The Moral Virtues focus for this LP are: INTEGRITY and GRATITUDE.</p> <p>Integrity - Having strong moral principles. I will show integrity by taking responsibility for my actions. Gratitude - Feeling and expressing thanks. I will show gratitude by saying please and thank you.</p> <p>What will I be learning about in this Learning Programme? Students are studying the issues surrounding Muslim attitudes towards crime and punishment.</p> <p>Where have I seen this learning before? Students have previously studied muslim beliefs about justice.</p> <p>What could I use it for? The information gathered and exam techniques learned will be crucial for GCSE exam paper.</p>		<p>Literacy Non-Negotiables:</p> <ul style="list-style-type: none"> • Capital letters must be used at the start of sentences and for the first letter of proper nouns • Full stops must be used at the end of a sentence • Question marks must be used at the end of a question • Apostrophes should only be used for possession or omission • Days of the week and months must be spelled correctly • Key words must be spelled correctly • Vocabulary to be taught using the Frayer model
<p>In LP4.1, I will know:</p> <p>what I will be learning this LP; how to explain the Islamic view of Justice.</p>	<p>09/03/26 - (WK 2)</p> <p>Frayer Model Words</p> <p>Akhirah</p>	<p>Homework</p> <p>Homework Sheet</p>
<p>In LP4.2, I will know:</p> <p>how to outline the causes of crime; how crime is linked to moral evil; how to explain muslim responses to evil and suffering.</p>	<p>16/03/26 - (WK 1)</p> <p>Frayer Model Words</p> <p>Jusice</p>	<p>Homework</p> <p>Homework Sheet</p>
<p>In LP4.3, I will know:</p> <p>how to respond to teacher feedback and reflect on learning so far; how to explain the aims of punishment.</p> <p>Extended Task.</p>	<p>23/03/26 - (WK 2)</p> <p>Frayer Model Words</p> <p>Moral / Natural Evil</p>	<p>Homework</p> <p>Homework Sheet</p>
<p>In LP4.4, I will know:</p> <p>how to explain muslim teachings about the nature of punishment; how to evaluate muslim teachings on punishment; how to respond to teacher feedback and reflect on learning so far.</p>	<p>13/04/26 - (WK 1)</p> <p>Frayer Model Words</p> <p>Deterrent</p>	<p>Homework</p> <p>Homework Sheet</p>
<p>In LP4.5, I will know:</p> <p>the divergent Muslim attitudes towards issues around the treatment of criminals; the reasons why situation and utilitarian ethics might allow the use of different forms of punishment.</p>	<p>20/04/26 - (WK 2)</p> <p>Frayer Model Words</p> <p>Blood Money</p>	<p>Homework</p> <p>Homework Sheet</p>
<p>In LP4.6, I will know:</p> <p>how to analyse non-religious attitudes to capital punishment and responses to them including situation ethics; divergent Muslim attitudes and teachings about capital punishment.</p> <p>Extended Task.</p>	<p>27/04/26 - (WK 1)</p> <p>Frayer Model Words</p> <p>Utilitarian</p>	<p>Homework</p> <p>Homework Sheet</p>
<p>In LP4.7, I will know:</p> <p>how to respond to teacher feedback and reflect on learning so far; the nature and importance of Muslim teachings about forgiveness and the significance of restorative justice.</p>	<p>04/05/26 - (WK 2)</p> <p>Frayer Model Words</p> <p>Capital Punishment</p>	<p>Homework</p> <p>Homework Sheet</p>
<p>Resources to support learning:</p> <p>Pearson Edexcel GCSE (9-1) Religious Studies B Christianity & Islam Revision Guide; Seneca; Knowledge Organisers.</p>		
<p>FFET Award Challenge for this Learning Programme:</p> <p>Create a retrieval game for 'Living the Christian life' unit from LP3.</p>		

