

## Year 13 Psychology Learning Programme 4

<p>The LORIC skill focus for his LP is: INITIATIVE. The Moral Virtues focus for this LP are: INTEGRITY and GRATITUDE.</p> <p>Integrity - Having strong moral principles. I will show integrity by taking responsibility for my actions. Gratitude - Feeling and expressing thanks. I will show gratitude by saying please and thank you.</p> <p><b>What will I be learning about in this Learning Programme?</b> Issues and debates in psychology. We will be looking at the big questions in psychological research. These include, Nature vs Nurture, Idiographic vs Nomothetic, Holism vs Reductionism.</p> <p><b>Where have I seen this learning before?</b> All of these debates have arisen in evaluations of different Psychological Research throughout the course. Students will begin to think of these problems and use prior knowledge to question each of the debates and which side has the most evidence.</p> <p><b>What could I use it for?</b> Paper 3- Issues and debates section 24/96 marks.</p>		<p><b>Literacy Non-Negotiables:</b></p> <ul style="list-style-type: none"> <li>Capital letters must be used at the start of sentences and for the first letter of proper nouns</li> <li>Full stops must be used at the end of a sentence</li> <li>Question marks must be used at the end of a question</li> <li>Apostrophes should only be used for possession or omission</li> <li>Days of the week and months must be spelled correctly</li> <li>Key words must be spelled correctly</li> <li>Vocabulary to be taught using the Frayer model</li> </ul>
<p><b>In LP4.1, I will know:</b></p> <p>how to explain the gender and culture debate; how to evaluate the gender and culture debate; how to explain cultural bias in psychology.</p>	<p>09/03/26 - (WK 2)</p> <p>Frayer Model Words</p> <p>Gender vs Culture</p>	<p>Homework</p> <p>Independent study- Paper 1 revision- Memory</p>
<p><b>In LP4.2, I will know:</b></p> <p>how to evaluate cultural bias in psychology; how to explain the free will vs determinism debate; how to evaluate the free will and determinism debate.</p>	<p>16/03/26 - (WK 1)</p> <p>Frayer Model Words</p> <p>Cultural bias</p>	<p>Homework</p> <p>Independent study- Paper 1 revision- Memory</p>
<p><b>In LP4.3, I will know:</b></p> <p>how to explain the nature vs nurture debate; how to evaluate the nature vs nurture debate; how to explain the holism vs reductionism debate.</p> <p>Extended Task.</p>	<p>23/03/26 - (WK 2)</p> <p>Frayer Model Words</p> <p>Holism</p>	<p>Homework</p> <p>Independent study- Paper 1 revision- Attachment</p>
<p><b>In LP4.4, I will know:</b></p> <p>how to evaluate the holism vs reductionism debate; how to explain the idiographic vs nomothetic debate; the ethical implications of psychological research.</p>	<p>13/04/26 - (WK 1)</p> <p>Frayer Model Words</p> <p>Reductionism</p>	<p>Homework</p> <p>Independent study- Paper 1 revision- Attachment</p>
<p><b>In LP4.5, I will know:</b></p> <p>how to choose a statistical test to look for significance; the differences in probability in statistics; the uses of tests co correlation, association, parametric testing and non-parametric testing.</p>	<p>20/04/26 - (WK 2)</p> <p>Frayer Model Words</p> <p>Statistical test</p>	<p>Homework</p> <p>Independent study- Paper 1 revision- Social influence</p>
<p><b>In LP4.6, I will know:</b></p> <p>features of science in psychology; how to calculate a sign test; how to complete a research methods question.</p> <p>Extended Task.</p>	<p>27/04/26 - (WK 1)</p> <p>Frayer Model Words</p> <p>Sign test</p>	<p>Homework</p> <p>Independent study- Paper 1 revision- Social influence</p>
<p><b>In LP4.7, I will know:</b></p> <p>How to revise for paper 1.</p>	<p>04/05/26 - (WK 2)</p> <p>Frayer Model Words</p>	<p>Homework</p> <p>Independent study- Paper 1 revision- Psychopathology</p>
<p><b>Resources to support learning:</b></p> <p>EPC Knowledge Organisers AQA A-level Psychology textbook (book 1 and 2) simplypsychology</p>		
<p><b>FFET Award Challenge for this Learning Programme:</b></p> <p>Create a revision document for a year 12 studying psychology.</p>		

PRT Task 1

PRT Task 2