

Year 12 Psychology Learning Programme 4

<p>The LORIC skill focus for his LP is: INITIATIVE. The Moral Virtues focus for this LP are: INTEGRITY and GRATITUDE.</p> <p>Integrity - Having strong moral principles. I will show integrity by taking responsibility for my actions. Gratitude - Feeling and expressing thanks. I will show gratitude by saying please and thank you.</p> <p>What will I be learning about in this Learning Programme? Social influence: you will examine the factors that influences individual's conformity and obedience. Clinical psychology and mental health: you will understand the difficulties associated with defining mental disorders as well as the characteristics, explanations and treatments of them.</p> <p>Where have I seen this learning before? You will use the research methods content to evaluate studies, with specific attention to ethics.</p> <p>What could I use it for? You will apply the drug therapy treatment to schizophrenia in year 13 and apply the key psychological approaches to all future exam units.</p>		<p>Literacy Non-Negotiables:</p> <ul style="list-style-type: none"> • Capital letters must be used at the start of sentences and for the first letter of proper nouns • Full stops must be used at the end of a sentence • Question marks must be used at the end of a question • Apostrophes should only be used for possession or omission • Days of the week and months must be spelled correctly • Key words must be spelled correctly • Vocabulary to be taught using the Frayer model
<p>In LP4.1, I will know: 09/03/26 - (WK 2)</p> <p>how to define conformity; the process of research conducted by Asch; how to evaluate Asch's research for explaining conformity.</p>	<p>Frayer Model Words</p> <p>Conformity</p>	<p>Homework</p> <p>Answer a set of Attachment based questions.</p>
<p>In LP4.2, I will know: 16/03/26 - (WK 1)</p> <p>how to define obedience and Milgram's research into obedience; the strengths and weakness of Milgram's research; the situational variables that impact obedience; the situational explanations of obedience and the evaluation of these.</p>	<p>Frayer Model Words</p> <p>Situational variables</p>	<p>Homework</p> <p>Complete a 16 mark question surrounding Asch.</p>
<p>In LP4.3, I will know: 23/03/26 - (WK 2)</p> <p>the dispositional explanation of obedience of the evaluation of this; the factors that lead individuals to resist social influence (social support and locus of control) and the evaluation of these; minority influence and the evaluation of this.</p> <p>Extended Task.</p>	<p>Frayer Model Words</p> <p>Dispositional variables</p>	<p>Homework</p> <p>Complete an AO2 application question on Situational variables.</p>
<p>In LP4.4, I will know: 13/04/26 - (WK 1)</p> <p>the four definitions of abnormality; how to evaluate the definitions of abnormality.</p>	<p>Frayer Model Words</p> <p>Abnormality</p>	<p>Homework</p> <p>Create your own study to test obedience.</p>
<p>In LP4.5, I will know: 20/04/26 - (WK 2)</p> <p>the behavioural, emotional and cognitive characteristics of phobias; the behavioural approach to explaining phobias; the behavioural approach to treating phobias.</p>	<p>Frayer Model Words</p> <p>Phobias</p>	<p>Homework</p> <p>Research 3 mental disorders and create a fact file on each.</p>
<p>In LP4.6, I will know: 27/04/26 - (WK 1)</p> <p>the behavioural, emotional and cognitive characteristics of depression; the cognitive approach to explaining depression; the cognitive approach to treating depression.</p> <p>Extended Task.</p>	<p>Frayer Model Words</p> <p>Depression</p>	<p>Homework</p> <p>Create an A3 revision sheet on Phobias.</p>
<p>In LP4.7, I will know: 04/05/26 - (WK 2)</p> <p>the behavioural, emotional and cognitive characteristics of OCD; the cognitive approach to explaining OCD; the cognitive approach to treating OCD.</p>	<p>Frayer Model Words</p> <p>OCD</p>	<p>Homework</p> <p>Create a fact file on OCD.</p>
<p>Resources to support learning:</p> <p>EPC Knowledge Organisers AQA A-level Psychology textbook (book 1) simplypsychology</p>		
<p>FFET Award Challenge for this Learning Programme:</p> <p>Create a presentation on the impacts of social influence and present it to your peers.</p>		

