

## Year 13 Health and Social Care Learning Programme 4

<p>The LORIC skill focus for this LP is: INITIATIVE. The Moral Virtues focus for this LP are: INTEGRITY and GRATITUDE.</p> <p>Integrity - Having strong moral principles. I will show integrity by taking responsibility for my actions. Gratitude - Feeling and expressing thanks. I will show gratitude by saying please and thank you.</p> <p><b>What will I be learning about in this Learning Programme?</b> I will be learning how to develop a treatment plan for service users with physiological disorders to meet their needs</p> <p><b>Where have I seen this learning before?</b> I would have covered some of this learning in year 11, 12 and 13 when looking at different components</p> <p><b>What could I use it for?</b> To complete my unit 14 coursework</p>		<p><b>Literacy Non-Negotiables:</b></p> <ul style="list-style-type: none"> <li>• Capital letters must be used at the start of sentences and for the first letter of proper nouns</li> <li>• Full stops must be used at the end of a sentence</li> <li>• Question marks must be used at the end of a question</li> <li>• Apostrophes should only be used for possession or omission</li> <li>• Days of the week and months must be spelled correctly</li> <li>• Key words must be spelled correctly</li> <li>• Vocabulary to be taught using the Frayer model</li> </ul>
<p><b>In LP4.1, I will know:</b> 09/03/26 - (WK 2)</p> <p>how to assess care needs and recommend primary, secondary and tertiary care; how they will support the individual.</p>	<p>Frayer Model Words</p> <p>Tertiary Care</p>	<p>Homework</p> <p>Complete coursework to meet deadline</p>
<p><b>In LP4.2, I will know:</b> 16/03/26 - (WK 1)</p> <p>how to review care needs and make changes to the care plan as required; the validity and reliability of the sources of information on possible treatments.</p>	<p>Frayer Model Words</p> <p>Treatments</p>	<p>Homework</p> <p>Complete coursework to meet deadline</p>
<p><b>In LP4.3, I will know:</b> 23/03/26 - (WK 2)</p> <p>the individual needs that must be considered when planning treatment and care; how respecting age, culture, religion, disability and gender makes care holistic</p> <p>Extended Task.</p>	<p>Frayer Model Words</p> <p>Holistic</p>	<p>Homework</p> <p>Complete coursework to meet deadline</p>
<p><b>In LP4.4, I will know:</b> 13/04/26 - (WK 1)</p> <p>potential barriers and how these can be overcome; the responsibilities of the professionals in line with the care value base.</p>	<p>Frayer Model Words</p> <p>Responsibilities</p>	<p>Homework</p> <p>Complete coursework to meet deadline</p>
<p><b>In LP4.5, I will know:</b> 20/04/26 - (WK 2)</p> <p>how to justify the treatment plan and why it is appropriate for the needs of the individual; how to analyse the advantages and disadvantages of each treatment option in the plan.</p>	<p>Frayer Model Words</p> <p>Barriers</p>	<p>Homework</p> <p>Complete coursework to meet deadline</p>
<p><b>In LP4.6, I will know:</b> 27/04/26 - (WK 1)</p> <p>how to respond to feedback to ensure I improve on areas of my work to achieve each learning aim.</p> <p>Extended Task.</p>	<p>Frayer Model Words</p> <p>Justify</p>	<p>Homework</p> <p>Complete coursework to meet deadline</p>
<p><b>In LP4.7, I will know:</b> 04/05/26 - (WK 2)</p> <p>how to respond to feedback to ensure I improve on areas of my work to achieve each learning aim.</p>	<p>Frayer Model Words</p> <p>Analyse</p>	<p>Homework</p> <p>Complete coursework to meet deadline</p>
<p><b>Resources to support learning:</b> Knowledge Organiser Level 3 Textbook</p>		
<p><b>FFET Award Challenge for this Learning Programme:</b> LP4 Year 13 Health and Social Care: To create a revision booklet on support available</p>		

