

Year 13 Geography Learning Programme 4

<p>The LORIC skill focus for this LP is: INITIATIVE. The Moral Virtues focus for this LP are: INTEGRITY and GRATITUDE.</p> <p>Integrity - Having strong moral principles. I will show integrity by taking responsibility for my actions. Gratitude - Feeling and expressing thanks. I will show gratitude by saying please and thank you.</p> <p>What will I be learning about in this Learning Programme? The specification explores how the lithosphere and atmosphere create natural hazards, and how people understand and respond to them. It also helps build practical skills such as observation, measurement, mapping, data handling and fieldwork.</p> <p>Where have I seen this learning before? Year 8 tropical storms; year 9 tectonic hazards; year 10 challenges of natural hazards.</p> <p>What could I use it for? Natural Hazard Management at university.</p>		<p>Literacy Non-Negotiables:</p> <ul style="list-style-type: none"> Capital letters must be used at the start of sentences and for the first letter of proper nouns Full stops must be used at the end of a sentence Question marks must be used at the end of a question Apostrophes should only be used for possession or omission Days of the week and months must be spelled correctly Key words must be spelled correctly Vocabulary to be taught using the Frayer model
<p>In LP4.1, I will know: 09/03/26 - (WK 2)</p> <p>the theories, processes and landforms associated with plate tectonics.</p>	<p>Frayer Model Words</p> <p>Rift Valley</p>	<p>Homework</p> <p>Revision/practice questions.</p>
<p>In LP4.2, I will know: 16/03/26 - (WK 1)</p> <p>the different types of volcanic issues caused by a variety of volcanoes.</p>	<p>Frayer Model Words</p> <p>Vulcanicity</p>	<p>Homework</p> <p>Revision/practice questions.</p>
<p>In LP4.3, I will know: 23/03/26 - (WK 2)</p> <p>real-life examples of seismic hazards, including the effects and responses of Haiti (20210) and New Zealand (2011).</p> <p>Extended Task.</p>	<p>Frayer Model Words</p> <p>Seismic</p>	<p>Homework</p> <p>Revision/practice questions.</p>
<p>In LP4.4, I will know: 13/04/26 - (WK 1)</p> <p>real-life examples of storm hazards, including the effects and responses of Typhoon Haiyan and Hurricane Katrina.</p>	<p>Frayer Model Words</p> <p>Storm</p>	<p>Homework</p> <p>Revision/practice questions.</p>
<p>In LP4.5, I will know: 20/04/26 - (WK 2)</p> <p>the causes, impacts and responses to wildfires, looking through a real-world example (Alberta 2016).</p>	<p>Frayer Model Words</p> <p>Wildfires</p>	<p>Homework</p> <p>Revision/practice questions.</p>
<p>In LP4.6, I will know: 27/04/26 - (WK 1)</p> <p>how the Philippines is a multi-hazardous region. the social, economic and environmental risks presented. the responses and management strategies used to contribute to its continued human occupation.</p> <p>Extended Task.</p>	<p>Frayer Model Words</p> <p>Multi-Hazardous</p>	<p>Homework</p> <p>Revision/practice questions.</p>
<p>In LP4.7, I will know: 04/05/26 - (WK 2)</p> <p>how New Orleans was impacted and dealt with Hurricane Katrina, as a local scale example.</p>	<p>Frayer Model Words</p> <p>Response</p>	<p>Homework</p> <p>Revision/practice questions.</p>
<p>Resources to support learning: Knowledge organiser, homework club, learning programme, classwork on synergy, revision guides.</p>		
<p>FFET Award Challenge for this Learning Programme: Create a revision resource on hazards.</p>		

