

Year 11 Geography Learning Programme 4

<p>The LORIC skill focus for this LP is: INITIATIVE. The Moral Virtues focus for this LP are: INTEGRITY and GRATITUDE.</p> <p>Integrity - Having strong moral principles. I will show integrity by taking responsibility for my actions. Gratitude - Feeling and expressing thanks. I will show gratitude by saying please and thank you.</p> <p>What will I be learning about in this Learning Programme? The impacts of tectonic Hazards. What weather hazards are focusing in on tropical storms. Climate change and the impacts.</p> <p>Where have I seen this learning before? KS3 topics of hazards in year 9, weather hazards in year 8, climate change in year 9.</p> <p>What could I use it for? A-Level Geography.</p>		<p>Literacy Non-Negotiables:</p> <ul style="list-style-type: none"> • Capital letters must be used at the start of sentences and for the first letter of proper nouns • Full stops must be used at the end of a sentence • Question marks must be used at the end of a question • Apostrophes should only be used for possession or omission • Days of the week and months must be spelled correctly • Key words must be spelled correctly • Vocabulary to be taught using the Frayer model
<p>In LP4.1, I will know: 09/03/26 - (WK 2)</p> <p>what natural hazards are and be able to give examples; the theory of plate tectonics.</p>	<p>Frayer Model Words</p> <p>Natural Hazard</p>	<p>Homework</p> <p>Complete global energy task 1.</p>
<p>In LP4.2, I will know: 16/03/26 - (WK 1)</p> <p>the different types of plate boundaries; the causes, impacts and responses to 2 earthquakes in contrasting localities.</p>	<p>Frayer Model Words</p> <p>Plate Boundary</p>	<p>Homework</p> <p>Complete global energy task 2.</p>
<p>In LP4.3, I will know: 23/03/26 - (WK 2)</p> <p>why people live in areas at risk from hazards; ways to reduce the impacts of hazards; what the global atmospheric circulation system is.</p> <p>Extended Task.</p>	<p>Frayer Model Words</p> <p>Hazard Risk</p>	<p>Homework</p> <p>Complete global energy task 3.</p>
<p>In LP4.4, I will know: 13/04/26 - (WK 1)</p> <p>where and how tropical storms form; know the impacts and responses of Typhoon Haiyan; how we can plan, monitor and predict tropical storms.</p>	<p>Frayer Model Words</p> <p>Extreme Weather</p>	<p>Homework</p> <p>Complete global energy task 3.</p>
<p>In LP4.5, I will know: 20/04/26 - (WK 2)</p> <p>a case study of an extreme weather event in the UK; what the evidence is for climate change; a range of natural and human causes of climate change.</p>	<p>Frayer Model Words</p> <p>Climate Change</p>	<p>Homework</p> <p>Complete global energy task 4.</p>
<p>In LP4.6, I will know: 27/04/26 - (WK 1)</p> <p>global effects of climate change; adaptation and mitigation methods to climate change.</p> <p>Extended Task.</p>	<p>Frayer Model Words</p> <p>Mitigation</p>	<p>Homework</p> <p>Complete global energy task 5.</p>
<p>In LP4.7, I will know: 04/05/26 - (WK 2)</p> <p>what deindustrialisation is and the decline of traditional industries; what a post industrial economy is.</p>	<p>Frayer Model Words</p> <p>Post-Industrial Economy</p>	<p>Homework</p> <p>Complete global energy task 6.</p>
<p>Resources to support learning: Knowledge organiser, homework club, learning programme, classwork on synergy, GCSE natural hazards on BBC Bitesize- https://www.bbc.co.uk/bitesize/guides/zxh4wx/revision/1 ., use internet geography: https://www.internetgeography.net/topics/what-are-natural-hazards/.</p>		
<p>FFET Award Challenge for this Learning Programme: Build a tectonic plate boundary from recycled materials.</p>		

