

Year 9 English

Learning Programme 4

<p>The LORIC skill focus for his LP is: INITIATIVE. The Moral Virtues focus for this LP are: INTEGRITY and GRATITUDE.</p> <p>Integrity - Having strong moral principles. Gratitude - Feeling and expressing thanks.</p> <p>What will I be learning about in this Learning Programme? In this LP, I will begin studying how to respond to short fiction texts, as well learning how to write my own fiction text.</p> <p>Where have I seen this learning before? In my study of a range of fiction texts across Year 7 and 8.</p> <p>What could I use it for? I will be able to use this in my end of year examination.</p>		<p>Literacy:</p> <ul style="list-style-type: none"> • Capital letters must be used at the start of sentences and for the first letter of proper nouns • Full stops must be used at the end of a sentence • Question marks must be used at the end of a question • Apostrophes should only be used for possession or omission • Days of the week and months must be spelled correctly • Key words must be spelled correctly
<p>In LP4.1, I will know: 09/03/26 - (WK 2)</p> <p>how to develop my locate and retrieve skills; how to develop my inference skills.</p>	<p>Key Vocabulary</p> <p>Inference</p>	<p>Homework</p> <p>Respond to a fiction question Spelling and Grammar</p>
<p>In LP4.2, I will know: 16/03/26 - (WK 1)</p> <p>how to respond to the way writers use language to present characters; how to respond to the way writers structure a fiction text.</p>	<p>Key Vocabulary</p> <p>Structure</p>	<p>Homework</p> <p>Respond to language focus question Spelling and Grammar</p>
<p>In LP4.3, I will know: 23/03/26 - (WK 2)</p> <p>how to respond to the way writers use events and language to create drama and tension; how to track the way drama and tension build in a text.</p> <p>Extended Task.</p>	<p>Key Vocabulary</p> <p>Tension</p>	<p>Homework</p> <p>Respond to a tension question Spelling and Grammar</p>
<p>In LP4.4, I will know: 13/04/26 - (WK 1)</p> <p>how to evaluate a fiction text; how to respond to evaluative statements in a coherent way.</p>	<p>Key Vocabulary</p> <p>Evaluate</p>	<p>Homework</p> <p>Respond to an evaluate question Spelling and Grammar</p>
<p>In LP4.5, I will know: 20/04/26 - (WK 2)</p> <p>how to plan and structure a piece of narrative writing; how to create mood and atmosphere at the start of a story.</p>	<p>Key Vocabulary</p> <p>Narrative</p>	<p>Homework</p> <p>Write the opening to a narrative Spelling and Grammar</p>
<p>In LP4.6, I will know: 27/04/26 - (WK 1)</p> <p>how to develop characters using show not tell; how to use dialogue effectively; how to develop plot in my narrative.</p> <p>Extended Task.</p>	<p>Key Vocabulary</p> <p>Characterisation</p>	<p>Homework</p> <p>Write a detailed description of a character Spelling and Grammar</p>
<p>In LP4.7, I will know: 04/05/26 - (WK 2)</p> <p>how to use sentence structures to create tension; how to create a denouement; how to write a full narrative.</p>	<p>Key Vocabulary</p> <p>Denouement</p>	<p>Homework</p> <p>Write a moment of tension in a story Spelling and Grammar</p>
<p>Resources to support learning: EPC Knowledge Organiser</p>		
<p>FFET Award Challenge for this Learning Programme: Create a presentation on your favourite novel and present it to the class.</p>		

