

Year 7 English

Learning Programme 4

<p>The LORIC skill focus for his LP is: INITIATIVE. The Moral Virtues focus for this LP are: INTEGRITY and GRATITUDE.</p> <p>Integrity - Having strong moral principles. Gratitude - Feeling and expressing thanks.</p> <p>What will I be learning about in this Learning Programme? Continuation of study of Shakespeare's 'The Tempest' and nature poetry.</p> <p>Where have I seen this learning before? In my LP3 study of 'The Tempest' and my study of poetry in KS2.</p> <p>What could I use it for? In my Year 8 study of the drama 'Noughts and Crosses' and my Year 9 study of Shakespeare's 'Richard III' and my poetry studies in Year 8 and 9.</p>		<p>Literacy:</p> <ul style="list-style-type: none"> • Capital letters must be used at the start of sentences and for the first letter of proper nouns • Full stops must be used at the end of a sentence • Question marks must be used at the end of a question • Apostrophes should only be used for possession or omission • Days of the week and months must be spelled correctly • Key words must be spelled correctly
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In LP4.1, I will know:	09/03/26 - (WK 2)	Key Vocabulary	Homework
how Ferdinand demonstrates his love for Miranda; how Prospero feels about their relationship.		Infatuation	Knowledge Quiz Spelling and Grammar

In LP4.2, I will know:	16/03/26 - (WK 1)	Key Vocabulary	Homework
how Caliban plots his revenge; how Caliban describes the island; how historical context affects our attitude towards Caliban.		Context	Comprehension Task Spelling and Grammar

In LP4.3, I will know:	23/03/26 - (WK 2)	Key Vocabulary	Homework
what happens in Act 3, Scene 3; how Shakespeare uses dramatic devices in the banquet; the events of Act 4. Extended Task.		Dramatic Device	Knowledge Quiz Spelling and Grammar



In LP4.4, I will know:	13/04/26 - (WK 1)	Key Vocabulary	Homework
what a monologue is and how to write and perform my own monologue; the events of the epilogue; how themes of power, forgiveness and freedom are presented in the play.		Monologue	Comprehension Task Spelling and Grammar

In LP4.5, I will know:	20/04/26 - (WK 2)	Key Vocabulary	Homework
how pastoral poetry is explored in 'The Passionate Shepherd to his Love' by Marlowe; how to examine the way Blake presents the natural world in 'The Tyger'; how to write about poetry, focusing on language, structure and form.		Pastoral	Poetry Analysis Task Spelling and Grammar

In LP4.6, I will know:	27/04/26 - (WK 1)	Key Vocabulary	Homework
how Hughes presents the horror of the natural world in 'Hawk Roosting'; how to examine how Hughes presents the power of nature in 'Wind'; how to compare language and structure in two poems. Extended Task.		Realism	Poetry Analysis Task Spelling and Grammar



In LP4.7, I will know:	04/05/26 - (WK 2)	Key Vocabulary	Homework
how Bold uses figurative language in 'Autumn'; how to structure a response to poetry, exploring language, structure and form.		Figurative	Poetry Analysis Task Spelling and Grammar

Resources to support learning:
EPC Knowledge Organiser

FFET Award Challenge for this Learning Programme:
Memorise a nature poem and perform it to classmates.