

Year 13 English Literature Learning Programme 4

<p>The LORIC skill focus for his LP is: INITIATIVE. The Moral Virtues focus for this LP are: INTEGRITY and GRATITUDE.</p> <p>Integrity - Having strong moral principles. Gratitude - Feeling and expressing thanks.</p> <p>What will I be learning about in this Learning Programme? I will be revising Unseen Prose and Poetry, as well as revising my study of Shakespeare's 'King Lear'.</p> <p>Where have I seen this learning before? In Year 12 and Year 13.</p> <p>What could I use it for? I will use this for my Component 2 and 3 summer examinations.</p>		<p>Literacy:</p> <ul style="list-style-type: none"> • Capital letters must be used at the start of sentences and for the first letter of proper nouns • Full stops must be used at the end of a sentence • Question marks must be used at the end of a question • Apostrophes should only be used for possession or omission • Days of the week and months must be spelled correctly • Key words must be spelled correctly 	
<p>In LP4.1, I will know: 09/03/26 - (WK 2)</p> <p>how to respond to an unseen poem, focusing on AO1 and AO2; how to structure a response to an unseen poem.</p>		<p>Freyer Model</p> <p>Figurative</p>	<p>Homework</p>
<p>In LP4.2, I will know: 16/03/26 - (WK 1)</p> <p>how to respond to unseen prose, focusing on AO1 and AO2; how to embed terminology and analysis of language and structure.</p>		<p>Key Vocabulary</p> <p>Analytical</p>	<p>Homework</p>
<p>In LP4.3, I will know: 23/03/26 - (WK 2)</p> <p>how to respond to unseen prose, focusing on AO3 and AO5; how to embed contextual detail and critical receptions.</p> <p>Extended Task.</p>		<p>Key Vocabulary</p> <p>Contemporaneous</p>	<p>Homework</p>
<p>In LP4.4, I will know: 13/04/26 - (WK 1)</p> <p>how to revise key plot events in King Lear; how to explore the way characters change throughout the play.</p>		<p>Key Vocabulary</p> <p>Tragedy</p>	<p>Homework</p>
<p>In LP4.5, I will know: 20/04/26 - (WK 2)</p> <p>how to revise key contextual factors relating to the play; how to make connections between context and the play's main plot events.</p>		<p>Key Vocabulary</p> <p>Context</p>	<p>Homework</p>
<p>In LP4.6, I will know: 27/04/26 - (WK 1)</p> <p>how to focus on Shakespeare's use of language and imagery; how to respond to an extract question.</p> <p>Extended Task.</p>		<p>Key Vocabulary</p> <p>Symbolism</p>	<p>Homework</p>
<p>In LP4.7, I will know: 04/05/26 - (WK 2)</p> <p>how to revise key themes in the play; how to respond to an essay question.</p>		<p>Key Vocabulary</p> <p>Thematic</p>	<p>Homework</p>
<p>Resources to support learning: EPC Knowledge Organiser https://www.litcharts.com/lit/king-lear</p>			
<p>FFET Award Challenge for this Learning Programme: Create a lesson on poetry and teach it to the class.</p>			

PRT Task 1

PRT Task 2