

Year 12 English Literature Learning Programme 4

<p>The LORIC skill focus for his LP is: INITIATIVE. The Moral Virtues focus for this LP are: INTEGRITY and GRATITUDE.</p> <p>Integrity - Having strong moral principles. Gratitude - Feeling and expressing thanks.</p> <p>What will I be learning about in this Learning Programme? I will continue my study of the poetry of Christina Rossetti.</p> <p>Where have I seen this learning before? In my poetry study in LP2 and LP3.</p> <p>What could I use it for? In my Component 1 poetry examination.</p>		<p>Literacy:</p> <ul style="list-style-type: none"> Capital letters must be used at the start of sentences and for the first letter of proper nouns Full stops must be used at the end of a sentence Question marks must be used at the end of a question Apostrophes should only be used for possession or omission Days of the week and months must be spelled correctly Key words must be spelled correctly 	
<p>In LP4.1, I will know:</p> <p>how to reflect on Rossetti's collection so far, identifying key themes; respond to a named poem question.</p>	<p>09/03/26 - (WK 2)</p>	<p>Key Vocabulary</p> <p>Critical</p>	<p>Homework</p> <p>Respond to a named poem task.</p>
<p>In LP4.2, I will know:</p> <p>how Rossetti explores her faith 'Out of the Deep'; how love and luck are presented in 'The Queen of Hearts'.</p>	<p>16/03/26 - (WK 1)</p>	<p>Key Vocabulary</p> <p>Interpretation</p>	<p>Homework</p> <p>Revise a key theme in Rossetti's poetry.</p>
<p>In LP4.3, I will know:</p> <p>how the concept of The Fallen Woman is presented in 'Twice'; how Rossetti explores the symbolic journey of faith in 'Memory'.</p> <p>Extended Task.</p>	<p>23/03/26 - (WK 2)</p>	<p>Key Vocabulary</p> <p>Analytical</p>	<p>Homework</p> <p>Respond to a named poem task.</p>
<p>In LP4.4, I will know:</p> <p>how personal choices and individual sin are explored in 'Amor Mundi'; how Rossetti's personal faith and individual choices influenced her poetry.</p>	<p>13/04/26 - (WK 1)</p>	<p>Key Vocabulary</p> <p>Imagery</p>	<p>Homework</p> <p>Revise a key theme in Rossetti's poetry.</p>
<p>In LP4.5, I will know:</p> <p>how Rossetti uses symbolism in 'A Daughter of Eve'; how the theme of love is presented in 'A Smile and A Sigh'.</p> <p>Extended Task.</p>	<p>20/04/26 - (WK 2)</p>	<p>Key Vocabulary</p> <p>Structure</p>	<p>Homework</p> <p>Respond to a named poem task.</p>
<p>In LP4.6, I will know:</p> <p>how Rossetti uses biblical allusion in 'Autumn Violets'; how faith is presented in 'Confluents'.</p> <p>Extended Task.</p>	<p>27/04/26 - (WK 1)</p>	<p>Key Vocabulary</p> <p>Form</p>	<p>Homework</p> <p>Revise a key theme in Rossetti's poetry.</p>
<p>In LP4.7, I will know:</p> <p>how themes of faith and joy are presented in 'They Desire a Better Country'.</p>	<p>04/05/26 - (WK 2)</p>	<p>Key Vocabulary</p> <p>Devotional</p>	<p>Homework</p> <p>Respond to a named poem task.</p>
<p>Resources to support learning:</p> <p>EPC Knowledge Organiser EPC Rossetti Poetry Booklet</p>			
<p>FFET Award Challenge for this Learning Programme:</p> <p>Create a lesson on poetry and teach it to the class.</p>			

