

## Year 9 Design & Technology - Architecture CAD

### Learning Programme 4

<p>The LORIC skill focus for this LP is: INITIATIVE. The Moral Virtues focus for this LP are: INTEGRITY and GRATITUDE.</p> <p>Integrity - Having strong moral principles. I will show integrity by taking responsibility for my actions. Gratitude - Feeling and expressing thanks. I will show gratitude by saying please and thank you.</p> <p><b>What will I be learning about in this Learning Programme?</b> To analyse the work of past and present designers. To communicate building design ideas in 2D and 3D, using sketches and 3D CAD software.</p> <p><b>Where have I seen this learning before?</b> In Year 7 and 8 you will have developed your 2D and 3D drawing skills. You will have used 2D CAD software in Year 8 to design a Night Light.</p> <p><b>What could I use it for?</b> You will apply these CAD skills extensively when designing and modelling your ideas for your GCSE Design and Technology non-examined assessment.</p>		<p><b>Literacy Non-Negotiables:</b></p> <ul style="list-style-type: none"> <li>• Capital letters must be used at the start of sentences and for the first letter of proper nouns</li> <li>• Full stops must be used at the end of a sentence</li> <li>• Question marks must be used at the end of a question</li> <li>• Apostrophes should only be used for possession or omission</li> <li>• Days of the week and months must be spelled correctly</li> <li>• Key words must be spelled correctly</li> <li>• Vocabulary to be taught using the Frayer model</li> </ul>
<p><b>In LP4.1, I will know:</b> 09/03/26 - (WK 2)</p> <p>what style of buildings &amp; facilities Ellesmere Port currently has; how to present a technical drawing in 2D orthographic projection.</p>	<p><b>Frayer Model Words</b></p> <p>Orthographic</p>	<p><b>Homework</b></p> <p>Research task on local architecture.</p>
<p><b>In LP4.2, I will know:</b> 16/03/26 - (WK 1)</p> <p>how to convert an orthographic drawing into an isometric projection.</p>	<p><b>Frayer Model Words</b></p> <p>Isometric</p>	<p><b>Homework</b></p> <p>Isometric drawing task.</p>
<p><b>In LP4.3, I will know:</b> 23/03/26 - (WK 2)</p> <p>how to draw the 3D graphical techniques of two point perspective; the difference between computer aided design (CAD) and traditional drawing methods.</p> <p>Extended Task.</p>	<p><b>Frayer Model Words</b></p> <p>Perspective</p>	<p><b>Homework</b></p> <p>One point perspective drawing task.</p>
<p><b>In LP4.4, I will know:</b> 13/04/26 - (WK 1)</p> <p>the work of past and present designers.</p>	<p><b>Frayer Model Words</b></p> <p>Architecture</p>	<p><b>Homework</b></p> <p>Two point perspective drawing task.</p>
<p><b>In LP4.5, I will know:</b> 20/04/26 - (WK 2)</p> <p>how to convert a selected building idea into 3D on Sketch Up; how to apply a range of CAD tools in Sketch Up.</p>	<p><b>Frayer Model Words</b></p> <p>Orbit</p>	<p><b>Homework</b></p> <p>Create a floor plan and calculate the area.</p>
<p><b>In LP4.6, I will know:</b> 27/04/26 - (WK 1)</p> <p>how to use 3D CAD to render my building using a variety of different materials.</p> <p>Extended Task.</p>	<p><b>Frayer Model Words</b></p> <p>Rendering</p>	<p><b>Homework</b></p> <p>Convert isometric drawing to orthographic drawing.</p>
<p><b>In LP4.7, I will know:</b> 04/05/26 - (WK 2)</p> <p>how to present my architectural building project to my peers for feedback; how to evaluate my final design and identify improvements.</p>	<p><b>Frayer Model Words</b></p> <p>Presentation</p>	<p><b>Homework</b></p> <p>Learning Review Task.</p>
<p><b>Resources to support learning:</b> The following websites contain extensive revision material and information to increase design &amp; technology subject knowledge: <a href="http://www.technologystudent.com">www.technologystudent.com</a>; <a href="http://www.mr-dt.com">www.mr-dt.com</a>; <a href="http://www.bbc.co.uk/bitesize">www.bbc.co.uk/bitesize</a>.</p>		
<p><b>FFET Award Challenge for this Learning Programme:</b> Complete a two minute oral presentation to showcase your building design to your peers.</p>		

PPT Task 1

PPT Task 2