

Year 7 Design & Technology - Textiles Keyring Learning Programme 4

<p>The LORIC skill focus for this LP is: INITIATIVE. The Moral Virtues focus for this LP are: INTEGRITY and GRATITUDE.</p> <p>Integrity - Having strong moral principles. I will show integrity by taking responsibility for my actions. Gratitude - Feeling and expressing thanks. I will show gratitude by saying please and thank you.</p> <p>What will I be learning about in this Learning Programme? The source of natural and manmade fibres. Types of fibres and fabrics and their properties. To know different hand sewing skills to make a personalised keyring.</p> <p>Where have I seen this learning before? In KS2 design & technology you will have completed a practical task using textile materials.</p> <p>What could I use it for? You can use textile materials to manufacture products in design & technology over your next 7 years; you will apply your knowledge of textiles in the GCSE Design & Technology exam. You can use hand sewing skills to repair and create textile items your everyday life.</p>		<p>Literacy Non-Negotiables:</p> <ul style="list-style-type: none"> • Capital letters must be used at the start of sentences and for the first letter of proper nouns • Full stops must be used at the end of a sentence • Question marks must be used at the end of a question • Apostrophes should only be used for possession or omission • Days of the week and months must be spelled correctly • Key words must be spelled correctly • Vocabulary to be taught using the Frayer model
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In LP4.1, I will know:	09/03/26 - (WK 2)	Frayer Model Words	Homework
the difference between natural and manmade synthetic fibres and where they come from; the different types of fibres and their properties.		Fibre	Where do fibres come from?

In LP4.2, I will know:	16/03/26 - (WK 1)	Frayer Model Words	Homework
the difference between woven, knitted and non-woven fabrics.		Woven	Natural fibres research task.

In LP4.3, I will know:	23/03/26 - (WK 2)	Frayer Model Words	Homework
how to apply drawing techniques to design a suitable personalised keyring.		Design	Synthetic fibres task.
Extended Task.			

In LP4.4, I will know:	13/04/26 - (WK 1)	Frayer Model Words	Homework
what a construction pattern is in textiles; how paper patterns are used to accurately cut out fabric shapes.		Pattern	Fabric construction task.

In LP4.5, I will know:	20/04/26 - (WK 2)	Frayer Model Words	Homework
the different hand sewing stitch types used to make textile products.		Thread	Tonal shading task.

In LP4.6, I will know:	27/04/26 - (WK 1)	Frayer Model Words	Homework
how to apply hand sewing skills to applique fabric shapes to my keyring.		Applique	Hand embroidery research task.
Extended Task.			

In LP4.7, I will know:	04/05/26 - (WK 2)	Frayer Model Words	Homework
how to use finishing stitches to present my final product; how to evaluate my finished keyring and suggest improvements.		Embroidery	School uniform investigation task.

Resources to support learning:
The following websites contain extensive revision material and information to increase design & technology subject knowledge: www.technologystudent.com ; www.mr-dt.com ; www.bbc.co.uk/bitesize .

FFET Award Challenge for this Learning Programme:
Create a mood board to show the difference between a range of fabrics (both natural & synthetics).

