

Year 12 Art Learning Programme 4

<p>The LORIC skill focus for this LP is: INITIATIVE. The Moral Virtues focus for this LP are: INTEGRITY and GRATITUDE.</p> <p>Integrity - Having strong moral principles. I will show integrity by taking responsibility for my actions. Gratitude - Feeling and expressing thanks. I will show gratitude by saying please and thank you.</p> <p>What will I be learning about in this Learning Programme? How to produce a personal sustained and focused A Level sketchbook in response to my personal brief.</p> <p>Where have I seen this learning before? In KS4 you used a range of techniques to record observations as a basis for exploring your ideas; Analysed and evaluated the work of artists, craftspeople and designers; Developed your understanding of the history of art, craft and design from the contemporary to the traditional.</p> <p>What could I use it for? Throughout KS5 and beyond to generate and explore potential lines of enquiry using appropriate media and techniques; Apply knowledge and understanding in making images and artefacts;</p>		<p>Literacy Non-Negotiables:</p> <ul style="list-style-type: none"> • Capital letters must be used at the start of sentences and for the first letter of proper nouns • Full stops must be used at the end of a sentence • Question marks must be used at the end of a question • Apostrophes should only be used for possession or omission • Days of the week and months must be spelled correctly • Key words must be spelled correctly • Vocabulary to be taught using the Frayer model
<p>In LP4.1, I will know: 09/03/26 - (WK 2)</p> <p>evidence a highly developed ability to thoughtfully refine ideas through purposeful and discriminating experimentation and selection of appropriate resources, media, materials, techniques and processes as their work progresses; analyse sketches and studies from primary and secondary sources.</p>	<p>Frayer Model Words</p> <p>Communicate</p>	<p>Homework</p> <p>Create a collage inspired by your chosen theme.</p>
<p>In LP4.2, I will know: 16/03/26 - (WK 1)</p> <p>collect images from a variety of sources analysing their meanings and worth; analyse sketches and studies from primary and secondary sources.</p>	<p>Frayer Model Words</p> <p>Reflection</p>	<p>Homework</p> <p>Prepare for your presentation of your portfolio.</p>
<p>In LP4.3, I will know: 23/03/26 - (WK 2)</p> <p>evaluate studies of artists' or designers' work, showing an appreciation of their working methods – pastiches; establish a highly developed ability to fluently and skillfully record ideas, observations and insights relevant to intentions in visual and/or other forms.</p> <p>Extended Task.</p>	<p>Frayer Model Words</p> <p>Artefact</p>	<p>Homework</p> <p>Review and refine Assessment Objectives 1-4 in light of assessment criteria for your target grade. Ensure your work is presented to a high standard and all areas are complete.</p>
<p>In LP4.4, I will know: 13/04/26 - (WK 1)</p> <p>demonstrate an exceptional ability to successfully realise intentions and, where appropriate, makes connections between visual and other elements; demonstrate an exceptional ability to reflect critically on work and progress.</p>	<p>Frayer Model Words</p> <p>Judgement</p>	<p>Homework</p> <p>Create a series of observational studies in response to your chosen theme.</p>
<p>In LP4.5, I will know: 20/04/26 - (WK 2)</p> <p>analyse and evaluate work completed at each stage demonstrating critical understanding; utilise written communication to record ideas, where appropriate, is clear and coherent.</p>	<p>Frayer Model Words</p> <p>Inform</p>	<p>Homework</p> <p>Create a series of photographic studies inspired by your chosen theme.</p>
<p>In LP4.6, I will know: 27/04/26 - (WK 1)</p> <p>analyse and evaluate what I have done at each stage, demonstrating my critical understanding.</p> <p>Extended Task.</p>	<p>Frayer Model Words</p> <p>Extend</p>	<p>Homework</p> <p>Visit a local exhibition. Take photos of your visit noting your initial responses to the work describing how they link to your personal project</p>
<p>In LP4.7, I will know: 04/05/26 - (WK 2)</p> <p>demonstrate highly developed ability to competently present an imaginative, personal, informed and meaningful response when realising intentions.</p>	<p>Frayer Model Words</p> <p>Present</p>	<p>Homework</p> <p>Review and refine Assessment Objectives 1-4 in light of assessment criteria for your target grade. Ensure your work is presented to a high standard and all areas are complete.</p>
<p>Resources to support learning: Synergy, Knowledge organiser, Art Club, https://www.bbc.co.uk/bitesize/groups/c44r0vv1xe4t</p>		
<p>FFET Award Challenge for this Learning Programme: Produce a presentation on an artist inspired by your project theme and present to your class.</p>		

