

KS5 Curriculum Plan 2025 - 2026

		LP1	LP2	LP3	LP4	LP5
Year 12	PSHE	Students will know about what employability skills are and what it means to be employable, they will know how to complete a personal statement to a high standard. They will know about the importance of computer literacy and what skills and assets are and how to apply them. They will know about application processes to employment, University and Apprenticeships.	Students will know and understand what plagiarism is. They will know about binge drinking and how to stay safe regarding alcohol. They will know about the risks of class A, B and C drugs. They will know how to think positively about body image as well as matters of sexual health.	Students will know about gender and identity. They will explore choices and areas of support in an unplanned pregnancy as well as miscarriage. They will know how to think critically about "fake news". They will know what defines date rape. They will know about feminism.	Students will know about cultural identity and about free speech vs hate speech. They will know how to stay sane and exit aggressive situations. They will know what defines honour based violence. Financially they will know what the tax system is in the UK, they will know about the benefit system and they will explore the theme of social justice.	Students will know how to structure, manage and complete revision. They will know how to stay calm under pressure and time manage effectively.
	Politics / Citizenship / Current Affairs	Politics/citizenship: Students will explore a current issue pertinent to the week the session is taught. Students will cover a range of topics including culture, the environment, politics, the Arts, Sport, local and global issues.	Politics/citizenship: Students will explore a current issue pertinent to the week the session is taught. Students will cover a range of topics including culture, the environment, media, politics, the Arts, Sport, local and global issues.	Politics/citizenship: Students will explore a current issue pertinent to the week the session is taught. Students will cover a range of topics including culture, the environment, media, politics, the Arts, Sport, local and global issues.	Politics/citizenship: Students will explore a current issue pertinent to the week the session is taught. Students will cover a range of topics including culture, the environment, media, politics, the Arts, Sport, local and global issues.	Politics/citizenship: Students will explore a current issue pertinent to the week the session is taught. Students will cover a range of topics including culture, the environment, media, politics, the Arts, Sport, local and global issues.
	Careers	Careers: will know how to engage with careers and use it to support their career pathways. They will complete an external careers interview.	Careers: will know how to engage with careers and use it to support their career pathways. They will complete an external careers interview. Students will know what work experience week is and their choices for staff to support and guide re placements.	Careers: Students will know a range of courses that are available to them. They will understand what UCAS is. Students will know how to approach places of employment to seek their work experience position.	Careers: Students will know when to complete their Mploy self-placement form and return to API/LCO. Students will know to review the courses they have looked at so far, refine their ideas and log on synergy.	Careers: Students will know how to use Mploy planning to finalise their work experience placements.
	Skills	Ultimately, this curriculum aims to equip young people to live their lives safely and happily, treating others with care and respect. It aims to give them the knowledge to make their own informed lifestyle decisions (within the law), and to maintain their own self-care, through the embedding of this knowledge and the skill of deep reflection and consideration of perspective.				
	Key Vocab	employability, computer literacy	palgerism, aspiration, bias, counter argument, political bias, persuasive language, identity, gender	unplanned pregnancy, miscarriage, fake news	cultural identity, hate speech, free speech, financial literacy	time managemengt, revision strategies

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Year 13	PSHE	Students will know about careers, work ethic and motivation skills. They will know the importance of leadership skills linking to LORIC. They will know how to navigate fake news. They will revisit what consent means and capacity to consent as well as the topic of smoking / vaping and associated risks.	Students will know about pay day loans, pension and retirement. They will know about renting and buying property. Students will know about climate change. They will know about the dangers of recreational drugs and staying safe at festivals and parties. They will know about mental health stigmas and well being.	Students will know about matters of consent and respectful relationships. They will know about marginalisation. They will know about constructive criticism as well as understanding misinformation on line. Students will know about gambling. They will know how to appreciate the perspectives of others.	Students will know about coercive control. They will know about the representation of sex and gender in the media. They will re visit the equality act. They will re visit fake news and manipulation within media. Students will know about capacity to consent. They will re visit smoking and vaping dangers.	PSHE: Students will know strategies for coping with exam stress, revision and interventions. They will know the importance of relaxation.
	Politics / Citizenship / Current affairs	Politics/citizenship: Students will explore a current issue pertinent to the week the session is taught. Students will cover a range of topics including culture, the environment, media, politics, the Arts, Sport, local and global issues.	Politics/citizenship: Students will explore a current issue pertinent to the week the session is taught. Students will cover a range of topics including culture, the environment, media, politics, the Arts, Sport, local and global issues.	Politics/citizenship: Students will explore a current issue pertinent to the week the session is taught. Students will cover a range of topics including culture, the environment, media, politics, the Arts, Sport, local and global issues.	Politics/citizenship: Students will explore a current issue pertinent to the week the session is taught. Students will cover a range of topics including culture, the environment, media, politics, the Arts, Sport, local and global issues.	Politics/citizenship: Students will explore a current issue pertinent to the week the session is taught. Students will cover a range of topics including culture, the environment, media, politics, the Arts, Sport, local and global issues.
	Careers	Careers: Students will know how to explore careers to locate course information for Uni, College, Apprenticeships, T levels and the world of work. They will know how to complete a personal statement and make informed choices.	Careers: Students will know how to explore careers to locate course information for Uni, College, Apprenticeships, T levels and the world of work. They will know how to complete a personal statement and make informed choices. Students will know how to work with Alta Higher in order to support their application process. They will be supported by staff and John Moores University.	Careers: They will know how to prepare for interviews.	Careers: Students will know how to keep motivated in examination contexts to help them achieve the career choices.	Careers: Students will know how to seek guidance and support on results day.
	Skills	Ultimately, this curriculum aims to equip young people to live their lives safely and happily, treating others with care and respect. It aims to give them the knowledge to make their own informed lifestyle decisions (within the law), and to maintain their own self-care, through the embedding of this knowledge and the skill of deep reflection and consideration of perspective.				
	Key Vocab	extremism, radical groups, leadership, work ethic	financial literacy, pay day loans, mortgages / contracts, ecology, recreational drugs, bias / opinion	marginalisation, consent, respectful relationships	coercive control, sex / gender, consent	Coping strategies, relaxation, current affairs