

KS4 Curriculum Plan 2025-26

		LP1	LP2	LP3	LP4	LP5
Year 10	TOPIC	<i>Identity and relationships</i>	<i>Healthy living and lifestyle</i>	<i>Education and Work</i>	<i>Free Time Activities</i>	<i>Customs, Festivals, and Celebrations</i>
	Knowledge	Focus: Describing physical and personality traits, discussing family and friendships. Grammar: Ser, tener, estar, reflexive verbs, adjective endings, possessive adjectives. Phonics: Sounds like ñ, c, e, and z.	Focus: Discussing healthy habits, fitness routines, and dietary choices, including cultural influences. Grammar: Tener que, radical-changing verbs, immediate future tense. Phonics: Pronunciation of ll, gue, gui.	Focus: School life, future education, career aspirations, and job descriptions. Grammar: Comparatives, future tense, uses of the infinitive. Phonics: Que, qui, and cu with vowels.	Focus: Sports, music, television, and leisure activities. Grammar: Present, future, and preterite tenses; demonstrative adjectives. Phonics: g, cu, and other irregular sounds.	Focus: Family, religious, and cultural celebrations. Grammar: Past, present, and future tenses; antes de, después de, al + infinitive. Phonics: r, ch, and apocopation of adjectives.
	Skills	Communicate, express opinions, describe, understand spoken Spanish, evaluate written text, express interests				
	Key Vocab	Appearances, personalities, family relationships, and friendships.	Food preferences, fitness routines, and eating out.	School routines, facilities, and discussing career goals	Sports, extreme activities, music, TV, and films.	Family events, religious holidays, and festivals in Spain and Latin America.

		LP1	LP2	LP3	LP4	LP5
Year 11	TOPIC	<i>Travel and tourism</i>	<i>Theme 3 – Current and future study and employment</i>	<i>Speaking exam preparation</i>	<i>Speaking exam</i>	<i>Exam preparation</i>
	Knowledge	Using different verbs of opinion to refer to different people	My studies, life at school, education post-16, jobs, career choices, ambitions. Comparing then and now Justifying opinions using a range of opinions Using phrases followed by the infinitive Using 'soler' in the imperfect tense Using alternatives to 'y' (and) Using 'saber' and 'conocer' Using the subjunctive with 'cuando' Using different ways to express future plans	Role-play Photo card Conversation Extensive use of GCSE exam mark schemes Past papers	preparation Role-play Photo card Conversation Extensive use of GCSE exam mark schemes Past papers	Extensive use of GCSE exam mark schemes Past papers
	Skills	Communicate, express opinions, describe, understand spoken Spanish, evaluate written text, express interests.				
	Key Vocab	Holidays (new), holiday activities (new), hotels, tourist destinations, holiday/hotel complaints	School subjects, extra-curricular activities, post-16 education providers/routes, jobs (new), school rules/problems, school exchange, gap year	See all KS3 and KS4 LPs	See all KS3 and KS4 LPs	See all KS3 and KS4 LPs