

KS3 Curriculum Plan 2025-26

		LP1	LP2	LP3	LP4	LP5
Year 7	TOPIC	<i>Mi vida</i>	<i>Mi tiempo libre</i>	<i>Mi familia</i>	<i>Mi escuela y mi equipo</i>	<i>Mi escuela y mi equipo</i>
	Knowledge	Hispanic world and basic conversations. This will include: Foundations of Hispanic world. Introducing myself and others. Saying where I live and my nationality. Talking about mine and other's personality. El día de los Muertos tradition.	Expanding a conversation by adding age and birthdays. This will include: Numbers to 100. The verb tener (to have). Possessive adjectives, physical description (eyes, hair colour + style and build), personality. Birthdays. Christmas in Spain.	Adding information about members of the family and their appearance. This will include: Family members. The verb tener (to have). The verb hay (there is/are). The verb ser and estar (to be). Masculine and feminine nouns. Talking about pets.	Developing an understanding of school vocabulary. This will include: Description of school bag. Embedding the verb ser and estar. School subjects. Definite articles (el, la, los, las). Opinion phrases.	Expanding school knowledge by adding uniform and school facilities. This will include: Description of school uniform. Regular verb llevar (to wear). Conditional tense with me gustaria (I would like). Further practice of regular present tense verbs. Revision techniques to prepare for end of year assessments. School facilities.
	Skills	Communicate personal and factual information, express opinions, describe, understand spoken Spanish, evaluate written text, express interests.				
	Key Vocab	Introductions, where I live and nationalities. Personality traits.	Birthday greetings, numbers, physical descriptions and colours.	Family members, hair and eye colour, adjectives to describe physical appearance	School subjects, school facilities, breaktime activities	School subjects, school facilities, uniform, colour and articles of clothing.

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Year 8	TOPIC	<i>¡Qué hambre! - discussing what we eat and drink.</i>	<i>Mis Pasatiempos – discussing what we do in our free time.</i>	<i>Mi casa – talking about my house and where I live.</i>	<i>Mi ciudad- discussing what there is/isn't in my town/city.</i>	<i>Generación digital – discussing social media and cultural pastimes.</i>
	Knowledge	Food that you eat. Verbs related to eating and mealtimes (e.g. 'comer', 'beber') in the present tense, 1st person sing, 3rd person singular and plural. Giving opinions on food and drink (including negative expressions). Ordering food in a restaurant (use of tú +usted). Discussing what healthy eating looks like and the Mediterranean diet	Introducing sports. Verbs jugar, hacer and others related to free time in the present tense, 1st person sing, 3rd person singular and plural. Giving opinions using infinitive constructions (e.g. me gusta jugar). Free time activities. Adverbs of time.	Talking about my house. Verb vivir. Introducing difference between ser and estar. Prepositions of place. Introducing basic conditional expressions.	Talking about places in town. Using a range of adjectives to describe my town. Using hay with singular and plural nouns. Giving directions. Comparing rural and urban environments. Discovering Bilbao.	Discussing how I use the internet including what I do on social media. Discussing what sorts of programme, I watch on TV and why. Introduce acabar de + inf to say what you have just watched. Discussing my opinion on films and whether I prefer to watch a film at home or at the cinema and why
	Skills	Communicate, express opinions, describe, understand spoken Spanish, evaluate written text, express interests.				
	Key Vocab	Different types of food, vocabulary related to ordering food in a restaurant, quantifiers, frequency words, verbs related to the topic.	Conversational vocabulary related to making plans with someone, activities to do with friends/family, types of films, adjectives, verbs related to the topic, reflexive verbs	Vocabulary concerning rooms in houses, the local area, outside the house and Ellesmere Port.	Descriptive vocabulary of locations in my town e.g. cinema, shops, activities in the town. Basic directions to get to places. Vocabulary for rural locations.	Types of social media, phone, tablet, TV programmes and language of opinion.

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Year 9	TOPIC	<i>Aqui mando yo – discussing the Internet and social media.</i>	<i>Dieta y salud- discussing the benefits of a healthy diet.</i>	<i>Adictos a la moda – talking about fashion trends.</i>	<i>Yo y mi mundo – talking about my routine.</i>	<i>Mis vacaciones- discussing holiday destinations.</i>
	Knowledge	Forming negative expressions. Discussing TV programmes. Using acabar de. Watching films at the cinema and at home. Using mejor and peor. Discussing musical tastes. Making comparisons with preferir. Creating an online profile.	Discussing what makes a healthy. Using mucho and poco. Using the verb doler in the present tense. Saying what parts of the body are hurting. Discussing health problems and treatments. Using the imperative. Performing a role play.	Describing what you wear. Talking about fashion. Forming the present continuous tense. Talking about shopping. Role play: dealing with problems when shopping. Forming the conditional tense.	Describing morning and evening routines with reflexive verbs. Talking about relationships with family and friends. Using direct pronouns. Talking about global issues and discussing solutions. Forming irregular verbs in the future and conditional.	Talking about transport and holiday travel. Using 'ir' with prepositions. Describing holiday activities using the verb 'soler'. Describing holidays using common expressions and slang. Describing a past holiday using the preterit tense. Describing future holiday plans using the near future tense.
	Skills	Communicate, express opinions, describe, understand spoken Spanish, evaluate written text, express interests.				
	Key Vocab	Language of opinion to express likes and dislikes concerning musical taste, film genres at the cinema and in the home. Language of comparison.	Language concerning health, food, activities, body parts, potential health issues and medical treatments.	Language concerning clothing items and fashion. Shopping activities and types of shops. Potential issues when shopping.	Phrases for young people's rights, describing what each of these are and opinion. Family and friends. Imperfect tense conjugation, verbs related to the topic.	Language concerning types of holidays in the UK or abroad. Types of activities that take place on holiday. Describing a holiday experience.