

KS5 Curriculum Plan 2024-2025

		LP1	LP2	LP3	LP4	LP5
Year 12	RS	<b>How can compassionate responses in times of crisis or need challenge society today?</b> Pupils will revisit knowledge and understand on the concepts of compassion and service. Pupils will develop a deeper understanding of a variety of approaches and beliefs towards what underpins acts of kindness and compassion and service to others.	<b>Who is my neighbour?</b> Pupils will develop their awareness of the issues surrounding prejudice and discrimination, identity and belonging. Pupils will analyse how Biblical text can inspire individuals, agencies and communities to respond to prejudice and discrimination, by comparing contemporary resources. Pupils will reflect on their previous study of sacred text and further deepen their knowledge, understanding and evaluation of how these texts resonate, faith communities and worldviews today.	<b>What can we do about suffering?</b> Pupils will extend their knowledge and understanding of the nature and impact of religious belief and explore the place of suffering and persecution within and between religions.	<b>What is truth in a media and surveillance driven age?</b> Pupils will explore the contemporary nature of Islam, its identity and diversity.	<b>What role and impact do religions and worldviews have on society?</b> Pupils will revisit knowledge and understanding of the concepts explored through the religious studies programme of study. Pupils will develop a deeper understanding of a variety of approaches and beliefs toward what underpins individual collective and corporate actions, strategies and responses. These action strategies and responses are linked to other subject disciplines and impact on personal and professional pathways in wider society.
	Skills	AO1: Engage with questions surrounding the importance and impact of compassion and service. Review the barriers to compassion responses. Pupils will be challenged to explore the questions raised by acts of compassion and the true motivations behind them, reviewing a variety of religious and nonreligious responses. AO2: Evaluate the importance and	AO1: Explain, with reference to Biblical scripture and Jesus' teachings, how these key texts can be used to influence behaviour and treatment of others links to Abrahamic faith and reference other world religions/views. AO2: Reflect critically on what is understood by neighbour?	AO1: Explore the history of the Christian faith and the legacy of persecution and how this continues to impact on the global faith today. AO2: Reflect on whether or not suffering and persecution is caused by, resolved by, or an accepted part religion/ faith.	AO1: Explain how faith and worldviews impact on media, social media and surveillance and have shaped perceptions of personal identity and community in Britain today and across the global community. AO2: Evaluate the impact of surveillance, social media and cloud-based voice service tools have on people of faith and the wider community	AO1: Engage with questions surrounding the importance and impact of religious beliefs, practices and world views. Review the barriers to understanding and living out such responses. Pupils will be challenged to explore the questions raised by personal, professional and corporate
	Key Vocab	Love, Hope, Humility, Compassion, Kindness, Service, Courageous Advocacy, Koinonia, Sewa, (Tan, Man, Dhan), Selflessness, Daya, Philanthropy,	Faith, Justice, Service, Compassion, Wisdom, Community, Respect, Honour, Endurance, Dignity, Sacrifice, Forgiveness, Reconciliation, Koinonia	Religious concepts: Suffering, Persecution, Faith, Koinonia, Body of Christ, Church, Sacred, Hope, Salvation, Forgiveness, Reconciliation	Faith, Belief, Peace, Community, Respect, Honour, Endurance, Dignity, Sacrifice, Reverence Truth, Trust, Wisdom, Liberty, Freedom. Alexa, Facebook, privacy Snapchat, Instagram	Religious Concepts: Truth, Endurance, Respect, Honesty, Humility, Justice, Honour, Covenant, Integrity

		LP1	LP2	LP3	LP4	LP5
Year 13	RS	<b>What makes a good life?</b> Pupils will explore a quality religious education focus at KS5 and cross curricular links with engagement to impact on the how society and individuals' function	<b>What role and impact do religions and worldviews have on society?</b> Pupils will enter into dialogue with their peers through their chosen pathways and lines of enquiry. These areas for study relate to a vision for personal and professional life, faith choices and world views. The independent study and subsequent dialogue encounters will also further explore, impact and respond to the overarching question 'What role and impact does religion and world views have on society?'	<b>Why should we be ethically responsible in our decisions?</b> Pupils will revisit the core concept of creation and those values that surround environmental issues that have been previously studied within KS3 (unit 9.4) and within GCSE Religious Studies. Pupils will be encouraged to develop a deeper understanding of the differing attitudes and response towards global issues and the ethical decisions that have to be made in our world. P	<b>Where is there evidence of people searching for meaning, wisdom and spirituality in the 21st century?</b> Pupils will revisit the core concept of God and wisdom and those values that surround beliefs and lifestyle choices that have been previously studied within KS3 (unit 8.5 What is God and 8.6 Where is God) KS4 core RE and within GCSE Religious Studies. Pupils will develop a deeper understanding of the differing attitudes and response towards religious beliefs and practices, spirituality, and wisdom linked to lifestyle and ethical decisions that have to be made.	<b>Summer Examinations.</b>
	Skills	AO1 Engage with questions surrounding the importance and impact of religious beliefs, practices and world views. Review the barriers to understanding and living out such responses. Pupils will be challenged to explore the questions raised by personal, professional and corporate actions and strategies and the true motivations behind them, reviewing a variety of religious and nonreligious responses. AO2 Evaluate the importance and impact of actions and strategies when reviewing a variety of religious and non-religious responses.	AO1 Engage with questions surrounding the importance and impact of religious beliefs, practices and world views. Review the barriers to understanding and living out such responses. Pupils will be challenged to explore the questions raised by personal, professional and corporate actions and strategies and the true motivations behind them, reviewing a variety of religious and nonreligious responses. AO2 Evaluate the importance and impact of actions and strategies when reviewing a variety of religious and non-religious responses.	AO1: Engage with and explain a variety of beliefs – particularly Buddhist beliefs – surrounding environmental issues. Students will be challenged to explore the theological, social, philosophical and scientific aspects linked to this study. AO2: Evaluate the role of religious and non-religious world views and their impact on others.	AO1 Engage with and explain a variety of beliefs (particularly the three Abrahamic faiths) linked to Creation, People of God, God, Wisdom. Pupils will be challenged to explore the theological, social, philosophical, political, economic and scientific aspects linked to this study. AO2: Evaluate the role of religious and non-religious worldviews, their impact on others and the choices that are made.	
	Key Vocab	Core Christian Concepts: Creation, Imago Dei God, People of God	Religious Concepts: Truth, Endurance, Respect, Honesty, Humility, Justice, Honour, Covenant, Integrity	Environment, Stewardship, Dominion, Global, Ethics, Greed, Hope, Responsibility, Creation, Wealth, Power, Industry, Politics, Veganism, Extinction, Justice, Koinonia, Militant, activists, protestors, environmentalists, Reductionarian, Compassion	God, Deity, Allah, Hope, Responsibility, Creation, Wealth, Power, Industry, Politics, Justice, Koinonia, Militant, Compassion, Wisdom, Spirituality, Night of Power, New Age	