

KS5 Curriculum Plan 2025-26

		LP1	LP2	LP3	LP4	LP5
Year 12	TOPIC	Unit 1: Human Lifespan Development Unit 2 - Working in Health and Social Care	Unit 1: Human Lifespan Development Unit 2 - Working in Health and Social Care	Unit 1: Human Lifespan Development Unit 2 - Working in Health and Social Care	Unit 1: Human Lifespan Development Unit 2 - Working in Health and Social Care	Unit 5: Meeting Individual Care and Support Needs Unit 14 - Physiological Disorders and their Care
	Knowledge	Unit 1 – Learning Aim A - Human growth and development through the life stages Unit 2 – Learning Aim A - The roles and responsibilities of people who work in the health and social care sector	Unit 1 – Learning Aim B - Factors affecting human growth and development Unit 2 – Learning Aim B - The roles of organisations in the health and social care sector	Unit 1 – Learning Aim C – The effects of ageing Unit 2 – Learning Aim C - Working with people with specific needs in the health and social care sector	Unit 1 – How to prepare for your external assessment Unit 2 – How to prepare for your external assessment	Unit 5 -Learning Aim A - Examine principles, values and skills which underpin meeting the care and support needs of individuals Unit 14 - Physiological Disorders and their Care
	Skills	<p>Unit 1 external examination unit Students will develop their knowledge and under-standing of patterns of human growth and development. Students will explore the key aspects of growth and development, and the experience of health and wellbeing. Students will enhance their research skills and investigate a number of theories and models to explain and interpret behaviour through the human lifespan. Students will learn to explore the impact of both predictable and unpredictable life events, and recognise how they impact on individuals. Students will investigate the interaction between the physical and psychological factors of the ageing process, and how this affects confidence and self-esteem, which in turn may determine how individuals will view their remaining years. Students will enhance their revision techniques and practice their examination answers through a number of short- and long-answer questions. Students will learn to explore and relate to contexts and data presented.</p> <p>Unit 2 external examination unit Students will learn to demonstrate their knowledge of service user needs, roles and responsibilities of workers, and working practices within the health and social care sector. Students will learn to develop their understanding of service user needs, roles and responsibilities of workers, working practices and procedures in the health and social care sector. Students will learn to analyse and evaluate information related to the roles and responsibilities of health and social care workers and organisations and how workers and organisations are monitored and regulated. Students will enhance their revision techniques and prepare for the four sections of their paper, revisiting unit content and preparing structured answers for their exam-based questions of 2, 4, 6 and 8 marks.</p> <p>Unit 5 internal coursework unit Students will promote and develop skills and personal attributes required for developing relationships with individuals, within a report task.</p> <p>Unit 14 internal coursework unit Students will learn to investigate the causes and effects of physiological disorders, within a report task. In both Unit 5 and 14, students will enhance their ICT and literacy skills within their report tasks, for their internal assessments.</p>				
	Key Vocab	Life stages, Physical, development, sector, roles, Care professionals, health visitors, support workers, social needs, milestones and developmental norms.	Service users, working practices, theorists, behavioural, lifespan, life events, predictable, unpredictable, support works, working practices and responsibilities.	Roles, regulations, self-esteem, self-confidence, physical, intellectual, emotional, social, needs, requirements and monitoring service users.	Revision, command words, assess, describe, identify, case studies, explain, evaluate, report, data, mind mapping and unit content.	Disorders, healthcare, needs, requirements, professionals, procedures, treatments, medication, support, diversity, discrimination and equality.
Year 13	TOPIC					
	Knowledge	Unit 5 - Learning Aim B - Examine the ethical issues involved when providing care and support to meet individual needs. Unit 14 – Learning Aim B - Examine the investigation and diagnosis of physiological disorders for physiological disorders. Unit 5 - Ethical issues and Approaches, legislation and guidance on conflicts of interest, balancing resources and minimising risk. Unit 14 - Investigative procedures for physiological disorders and the diagnostic procedures for physiological disorders.	Unit 5 - Learning Aim C - Investigate the principles behind enabling individuals with care and support needs to overcome challenges. Unit 14 – Learning Aim C- Examine treatment and support for service users with physiological disorders. Unit 5 - Enabling individuals to overcome challenges, promoting personalisation and the different communication techniques. Unit 14 – The provision of treatment, support, types of carers and care settings.	Unit 5 - Learning Aim D - Investigate the roles of professionals and how they work together to provide the care and support necessary to meet individual needs. Unit 14 - Learning Aim D - Develop a treatment plan for service users with physiological disorders to meet their needs. Unit 5 - How agencies work together to meet individual care and support needs and the roles and responsibilities of key professionals on multidisciplinary teams. Unit 14 – The different care methods, strategies and the different treatment planning Processes.	Unit 1: Human Lifespan Development – External examination resit opportunity Unit 2 - Working in Health and Social Care – External examination resit opportunity Unit 1 – How to prepare for your external assessment Unit 2 – How to prepare for your external assessment	Students will complete their level 3 BTEC course requirements in LP4, after their last coursework submission deadline and external window for examination resits.

Skills	<p>Unit 5 Internal coursework unit Students will enhance their report writing skills and produce a report on skills needed to provide care and support for others while maintaining an ethical approach. Students will enhance their report writing skills and create a report on how health care staff can enable individuals to overcome challenges. Students will enhance their report writing skills and will create a report based on case studies on how working practices are used to successfully meet individual needs.</p> <p>Unit 14 Internal coursework unit Students will enhance their report writing skills by creating a report on the impact of two different physiological disorders on the health and wellbeing of service users. Students will enhance their report writing skills by creating a report on the potential benefits of different investigations and treatment options for service users diagnosed with physiological disorders. Students will learn to create a treatment plan to meet the needs of a selected service user with a physiological disorder.</p> <p>Unit 1 External examination unit Students will enhance their revision techniques and practice their examination answers through a number of short- and long-answer questions. Students will learn to explore and relate to contexts and data presented.</p> <p>Unit 2 External examination unit</p>				
Key Vocab	Legislation, guidance, compassion, non-discriminatory, risk-assessments and conflict of interest.	Communication challenges, practical, motivational, sources of information, focus groups, personalisation and specific support.	Agencies, health-care professionals, advocates, local authority, healthcare professionals and support staff.	Revision, command words, assess, describe, identify, case studies, explain, evaluate, report, data, mind mapping and unit content.	