

## Year 12 Sociology

### Learning Programme 5

<p>The LORIC skill focus for this LP is: COMMUNICATION.</p> <p>The Moral Virtues focus for this LP are: COURAGE and HUMILITY.</p> <p>Courage - Acting with bravery and overcoming fears.</p> <p>Humility - Having a modest view of oneself.</p> <p><b>What will I be learning about in this Learning Programme?</b> You will understand the various roles and functions of the education system in relation to the economy and class structure. More specifically, the relationships and processes within schools and the significance of educational policies. Finally, we will look at differential educational achievement of social groups by social class, gender and ethnicity in contemporary society.</p> <p><b>Where have I seen this learning before?</b> LP1: the key sociological perspectives (Functionalist, Marxist, Feminist, Postmodernity and the New Right)</p> <p><b>What could I use it for?</b> LP5 (methods in context): you will apply research methods to the education system</p>		<p><b>Literacy:</b></p> <ul style="list-style-type: none"> <li>• Capital letters must be used at the start of sentences and for the first letter of proper nouns</li> <li>• Full stops must be used at the end of a sentence</li> <li>• Question marks must be used at the end of a question</li> <li>• Apostrophes should only be used for possession or omission</li> <li>• Days of the week and months must be spelled correctly</li> <li>• Key words must be spelled correctly</li> </ul>
<p><b>In LP5.1, I will know:</b></p> <p>the external factors of ethnic differences in achievement; the internal factors of ethnic differences in achievement; the facts and trends surrounding gender differences in education.</p>	<p><b>12/05/25 - (WK 1)</b></p> <p><b>Key Vocabulary</b></p> <p>Ethnicity</p>	<p><b>Homework</b></p> <p>Produce a factsheet on the demographic differences in education achievement based on social class.</p>
<p><b>In LP5.2, I will know:</b></p> <p>the external and internal factors for gender differences in achievement; how identity and class impacts girls' achievement; the factors that result in boys' underachievement.</p>	<p><b>19/05/25 - (WK 2)</b></p> <p><b>Key Vocabulary</b></p> <p>Gender Achievement</p>	<p><b>Homework</b></p> <p>Produce a factsheet on EPC's GCSE and A level option subjects. You may also want to find out how many students take each. Why?</p>
<p><b>LP5 RLW, I will:</b></p> <p>review my learning, recalling and applying key knowledge, and focus on closing any gaps in my knowledge.</p>	<p><b>02/06/25 - (WK 1)</b></p>	
<p><b>In LP5.3, I will know:</b></p> <p>how gender influences subject choice; how pupils' sexual and gender identities are constructed and reinforced in school; how to approach a range of exam questions on demographic differences in education.</p> <p>Extended Task.</p>	<p><b>09/05/25 - (WK 2)</b></p> <p><b>Key Vocabulary</b></p> <p>Gender Identity</p>	<p><b>Homework</b></p> <p>Produce a timeline of educational policies and the impact they have had</p>
<p><b>In LP5.4, I will know:</b></p> <p>the education policy in Britain before 1988; how the education system has become marketised and the impact of this; and understand the conservative government policies from 2010; how the education system has become privatised and the impact of this.</p>	<p><b>16/06/25 - (WK 1)</b></p> <p><b>Key Vocabulary</b></p> <p>Government Policy</p>	<p><b>Homework</b></p> <p>Compare the educational policies of different political groups. Who were best? Why?</p>
<p><b>In LP5.5, I will know:</b></p> <p>the main characteristics of education as a context for research; the PET issues associated with experiments linked to researching education; the PET issues associated with questionnaires linked to researching education.</p>	<p><b>23/06/25 - (WK 2)</b></p> <p><b>Key Vocabulary</b></p> <p>Experiments</p>	<p><b>Homework</b></p> <p>Create a revision document for MIC: Experiments and questionnaires</p>
<p><b>In LP5.6, I will know:</b></p> <p>the PET issues associated with interviews linked to researching education; the PET issues associated with observations linked to researching education; the PET issues associated with secondary sources linked to researching education;</p> <p>Extended Task.</p>	<p><b>30/06/25 - (WK 1)</b></p> <p><b>Key Vocabulary</b></p> <p>Interviews</p>	<p><b>Homework</b></p> <p>Create a revision document for MIC: interviews and observations.</p>
<p><b>In LP5.7, I will know:</b></p> <p>how to correctly identify 'hooks' in exam material/ texts; how to effectively revise the education unit.</p>	<p><b>07/06/25 - (WK 2)</b></p> <p><b>Key Vocabulary</b></p> <p>Exam question 'Hook'</p>	<p><b>Homework</b></p> <p>Answer a 30 mark question on MIC.</p>
<p><b>Resources to support learning:</b></p> <p>EPC Knowledge Organisers AQA A-level Sociology textbook (book 1) tutor2u- Education revision resources PowerPoints on Synergy</p>		
<p><b>FFET Award Challenge for this Learning Programme:</b></p> <p>Create a knowledge organiser for next year's year 12 on one exam topic we have covered so far.</p>		

