

Year 12 Psychology Learning Programme 5

<p>The LORIC skill focus for this LP is: COMMUNICATION.</p> <p>The Moral Virtues focus for this LP are: COURAGE and HUMILITY.</p> <p>Courage - Acting with bravery and overcoming fears.</p> <p>Humility - Having a modest view of oneself.</p> <p>What will I be learning about in this Learning Programme? Psychopathology: you will understand the difficulties associated with defining mental disorders as well as the characteristics, explanations and treatments of them.</p> <p>Where have I seen this learning before? You will use the research methods content to evaluate studies, with specific attention to ethics.</p> <p>What could I use it for? You will apply the drug therapy treatment to schizophrenia in year 13 and apply the key psychological approaches to all future exam units.</p>		<p>Literacy:</p> <ul style="list-style-type: none"> • Capital letters must be used at the start of sentences and for the first letter of proper nouns • Full stops must be used at the end of a sentence • Question marks must be used at the end of a question • Apostrophes should only be used for possession or omission • Days of the week and months must be spelled correctly • Key words must be spelled correctly
<p>In LP5.1, I will know:</p> <p>the definitions of abnormality including deviation from social norms, failure to function adequately, statistical infrequency and deviation from ideal mental health; how to explain these definitions and categorise behaviours within them.</p>	<p>12/05/25 - (WK 1)</p> <p>Key Vocabulary</p> <p>Abnormality</p>	<p>Homework</p>
<p>In LP5.2, I will know:</p> <p>the behavioural, emotional and cognitive characteristics of phobias; the behavioural approach to explaining phobias; the behavioural approach to treating phobias.</p>	<p>19/05/25 - (WK 2)</p> <p>Key Vocabulary</p> <p>Phobias</p>	<p>Homework</p> <p>Research 3 mental disorders and create a fact file on each.</p>
<p>LP5 RLW, I will:</p> <p>review my learning, recalling and applying key knowledge, and focus on closing any gaps in my knowledge.</p>	<p>02/06/25 - (WK 1)</p>	
<p>In LP5.3, I will know:</p> <p>the behavioural, emotional and cognitive characteristics of depression; the cognitive approach to explaining depression; the cognitive approach to treating depression.</p> <p>Extended Task.</p>	<p>09/05/25 - (WK 2)</p> <p>Key Vocabulary</p> <p>Depression</p>	<p>Homework</p> <p>Create an A3 revision sheet on Phobias.</p>
<p>In LP5.4, I will know:</p> <p>the behavioural, emotional and cognitive characteristics of OCD; the biological approach to explaining OCD; the biological approach to treating OCD.</p>	<p>16/06/25 - (WK 1)</p> <p>Key Vocabulary</p> <p>Obsessive compulsive disorder</p>	<p>Homework</p> <p>Create an A3 revision sheet on depression,</p>
<p>In LP5.5, I will know:</p> <p>the purpose of aims and hypotheses in psychological research; the purpose of a procedure and variables in psychological research; the purpose of operationalisation in psychological research.</p>	<p>23/06/25 - (WK 2)</p> <p>Key Vocabulary</p> <p>Hypothesis</p>	<p>Homework</p> <p>Create an A3 revision sheet on OCD.</p>
<p>In LP5.6, I will know:</p> <p>the different types of experimental design in psychological research; the different sampling method used in psychological research; the types of observation used in psychological research and the issues with their use.</p> <p>Extended Task.</p>	<p>30/06/25 - (WK 1)</p> <p>Key Vocabulary</p> <p>Experimental design</p>	<p>Homework</p> <p>Apply it questions in Research methods booklet.</p>
<p>In LP5.7, I will know:</p> <p>different self report techniques used in psychological research; the purpose of different question types in self report research; the difference between correlation and causation.</p>	<p>07/06/25 - (WK 2)</p> <p>Key Vocabulary</p> <p>Self report technique</p>	<p>Homework</p> <p>Apply it questions in Research methods booklet.</p>
<p>Resources to support learning:</p> <p>EPC Knowledge Organisers AQA A-level Psychology textbook (book 1) simplypsychology</p>		
<p>FFET Award Challenge for this Learning Programme:</p> <p>Create a presentation on the impacts of social influence and present it to your peers.</p>		

PRT Task 1

PRT Task 2