

## Year 7 Spanish

### Learning Programme 5

The LORIC skill focus for his LP is: COMMUNICATION. The Moral Virtues focus for this LP are: COURAGE and HUMILITY. Courage - Acting with bravery and overcoming fears. Humility - Having a modest view of oneself.			<b>Literacy:</b> <ul style="list-style-type: none"><li>• Capital letters must be used at the start of sentences and for the first letter of proper nouns</li><li>• Full stops must be used at the end of a sentence</li><li>• Question marks must be used at the end of a question</li><li>• Apostrophes should only be used for possession or omission</li><li>• Days of the week and months must be spelled correctly</li><li>• Key words must be spelled correctly</li></ul>
<b>What will I be learning about in this Learning Programme?</b> You will learn to talk about school subjects, timetables, extracurricular activities, and future plans in Spanish. You'll use key verbs like estudiar and tener, time expressions, and exclamations while improving your listening, speaking, and writing skills.			
<b>Where have I seen this learning before?</b> You have previously learned how to talk about daily routines and preferences. This builds on that by adding more detail to school-related vocabulary, opinions, and time expressions. You have also learnt numbers which you will use to tell the time.			
<b>What could I use it for?</b> You can use this learning in Spanish assessments, conversations, and written work. It also helps with real-world scenarios, like discussing school life with Spanish speakers.			
<b>In LP5.1, I will know:</b>	<b>12/05/25 - (WK 1)</b>	<b>Key Vocabulary</b>	<b>Homework</b>
how to tell the time in Spanish; how to read an analogue clock correctly.		menos	Quiz on how to tell the time in Spanish
<b>In LP5.2, I will know:</b>	<b>19/05/25 - (WK 2)</b>	<b>Key Vocabulary</b>	<b>Homework</b>
how to describe your school timetable using time expressions; how to answer questions in a listening task about school schedules.		horario	Worksheet on time expressions
<b>LP5 RLW, I will:</b>		<b>02/06/25 - (WK 1)</b>	
review my learning, recalling and applying key knowledge, and focus on closing any gaps in my knowledge.			
<b>In LP5.3, I will know:</b>	<b>09/05/25 - (WK 2)</b>	<b>Key Vocabulary</b>	<b>Homework</b>
how to describe your school's facilities using se puede and se debe; how to describe a picture of a school environment.		instalaciones	Quiz on words to describe school facilities
Extended Task.			
<b>In LP5.4, I will know:</b>	<b>16/06/25 - (WK 1)</b>	<b>Key Vocabulary</b>	<b>Homework</b>
how to talk about extracurricular activities using antes de and después de; how to understand cultural differences in Spanish schools.		club	Quiz on using antes de and despues de
<b>In LP5.5, I will know:</b>	<b>23/06/25 - (WK 2)</b>	<b>Key Vocabulary</b>	<b>Homework</b>
how to discuss future education and career plans using tener la intención de; how to read and understand a literary text about future aspirations.		planes	Quiz on future plans
<b>In LP5.6, I will know:</b>	<b>30/06/25 - (WK 1)</b>	<b>Key Vocabulary</b>	<b>Homework</b>
how to revise key vocabulary and structures from the unit; how to prepare and present a talk about school life and future plans.		futuro	Practice presentation
Extended Task.			
<b>In LP5.7, I will know:</b>	<b>07/06/25 - (WK 2)</b>	<b>Key Vocabulary</b>	<b>Homework</b>
key cultural concepts that Spanish schoolchildren learn about; how to compare the English and Spanish education systems.		Alhambra	Produce a poster on a historic monument in Spain.
<b>Resources to support learning:</b> Knowledge Organiser; www.wordreference.com.			
<b>FFET Award Challenge for this Learning Programme:</b> Research and create a presentation about the Cinco de Mayo festivities in Mexico			

PRT Task 1

PRT Task 2