

## Year 7 Religious Studies

### Learning Programme 5

The LORIC skill focus for his LP is: COMMUNICATION. The Moral Virtues focus for this LP are: COURAGE and HUMILITY. Courage - Acting with bravery and overcoming fears. Humility - Having a modest view of oneself. <b>What will I be learning about in this Learning Programme?</b> Students are studying what inspires people of faith to become agents of change.  <b>Where have I seen this learning before?</b> Students have studied where people go to find affirmation of faith.  <b>What could I use it for?</b> Students will use this knowledge when studying Rights and Responsibilities and Global issues in KS3.			<b>Literacy:</b> <ul style="list-style-type: none"><li>Capital letters must be used at the start of sentences and for the first letter of proper nouns</li><li>Full stops must be used at the end of a sentence</li><li>Question marks must be used at the end of a question</li><li>Apostrophes should only be used for possession or omission</li><li>Days of the week and months must be spelled correctly</li><li>Key words must be spelled correctly</li></ul>
<b>In LP5.1, I will know:</b>	<b>12/05/25 - (WK 1)</b>	<b>Key Vocabulary</b>	<b>Homework</b>
what they will be learning within this LP; how to explain what a hero is.		Hero	Learn key words from knowledge organiser.
<b>In LP5.2, I will know:</b>	<b>19/05/25 - (WK 2)</b>	<b>Key Vocabulary</b>	<b>Homework</b>
how to investigate how faith and courage can lead to persecution; how to explain what happened when Gandhi demonstrated both faith and courage.		Agent of Change	Biography.
<b>LP5 RLW, I will:</b> <b>02/06/25 - (WK 1)</b>			
review my learning, recalling and applying key knowledge, and focus on closing any gaps in my knowledge.			
<b>In LP5.3, I will know:</b>	<b>09/05/25 - (WK 2)</b>	<b>Key Vocabulary</b>	<b>Homework</b>
how to create a resource to teach others about the faith and courage of Kolbe; how to investigate why Malala was willing to risk her life for her education.		Martyr	Learn key words from knowledge organiser.
Extended Task.			
<b>In LP5.4, I will know:</b>	<b>16/06/25 - (WK 1)</b>	<b>Key Vocabulary</b>	<b>Homework</b>
how to evaluate whether Malala is a hero or an ordinary woman; how to respond to teacher feedback and reflect on learning so far.		Messiah	Biography.
<b>In LP5.5, I will know:</b>	<b>23/06/25 - (WK 2)</b>	<b>Key Vocabulary</b>	<b>Homework</b>
how to question whether Malcom X was a hero or not; how to outline how the faith of Desmond Doss lead to courage.		Activist	Create resource/game.
<b>In LP5.6, I will know:</b>	<b>30/06/25 - (WK 1)</b>	<b>Key Vocabulary</b>	<b>Homework</b>
how to create and design a product that shows how and why Jesus demonstrated faith and courage; how and why Prophet Muhammed demonstrated courage.		Redemption	Fact file.
Extended Task.			
<b>In LP5.7, I will know:</b>	<b>07/06/25 - (WK 2)</b>	<b>Key Vocabulary</b>	<b>Homework</b>
how to evaluate whether heroic actions lead to disaster; how to present their own heroes and the impact they have had on society; how to respond to teacher feedback and reflect on learning so far.		Propaganda	Compare and contrast.
<b>Resources to support learning:</b> knowledge organiser.			
<b>FFET Award Challenge for this Learning Programme:</b> Design a newspaper article about a religious figure who has carried out a courageous act.			

PRT Task 1

PRT Task 2