

## Year 12 Religious Studies

### Learning Programme 5

The LORIC skill focus for his LP is: COMMUNICATION. The Moral Virtues focus for this LP are: COURAGE and HUMILITY. Courage - Acting with bravery and overcoming fears. Humility - Having a modest view of oneself. <b>What will I be learning about in this Learning Programme?</b> Students are studying the role and impact religion and world views have on society.  <b>Where have I seen this learning before?</b> Students have studied how faith and worldviews impact on media, social media and surveillance.  <b>What could I use it for?</b> Students will use this knowledge again Learning Programmes 13.1 and 13.2.			<b>Literacy:</b> <ul style="list-style-type: none"><li>• Capital letters must be used at the start of sentences and for the first letter of proper nouns</li><li>• Full stops must be used at the end of a sentence</li><li>• Question marks must be used at the end of a question</li><li>• Apostrophes should only be used for possession or omission</li><li>• Days of the week and months must be spelled correctly</li><li>• Key words must be spelled correctly</li></ul>
<b>In LP5.1, I will know:</b>	<b>12/05/25 - (WK 1)</b>	<b>Key Vocabulary</b>	<b>Homework</b>
what we are learning within this LP; how to engage with questions surrounding the importance and impact of religious beliefs, practices and world views.		Worldview	Independent Research
<b>In LP5.2, I will know:</b>	<b>19/05/25 - (WK 2)</b>	<b>Key Vocabulary</b>	<b>Homework</b>
how to review the barriers to understanding and living out such responses.		Enquiry-based	Independent Research
<b>LP5 RLW, I will:</b>		<b>02/06/25 - (WK 1)</b>	
review my learning, recalling and applying key knowledge, and focus on closing any gaps in my knowledge.			
<b>In LP5.3, I will know:</b>	<b>09/05/25 - (WK 2)</b>	<b>Key Vocabulary</b>	<b>Homework</b>
how to explore the questions raised by personal, professional and corporate actions and strategies and the true motivations behind them.  Extended Task.		Qualitative	Independent Research
<b>In LP5.4, I will know:</b>	<b>16/06/25 - (WK 1)</b>	<b>Key Vocabulary</b>	<b>Homework</b>
how to reviewing a variety of religious and nonreligious responses; how to respond to teacher feedback and reflect on learning so far.		Quantitative	Independent Research
<b>In LP5.5, I will know:</b>	<b>23/06/25 - (WK 2)</b>	<b>Key Vocabulary</b>	<b>Homework</b>
how to evaluate the importance and impact of actions and strategies when reviewing a variety of religious and non-religious responses.		Non-specialist	Independent Research
<b>In LP5.6, I will know:</b>	<b>30/06/25 - (WK 1)</b>	<b>Key Vocabulary</b>	<b>Homework</b>
how to engage with independent enquiry and study.  Extended Task.		Perspective	Independent Research
<b>In LP5.7, I will know:</b>	<b>07/06/25 - (WK 2)</b>	<b>Key Vocabulary</b>	<b>Homework</b>
how to engage with independent enquiry and study; how to respond to teacher feedback and reflect on learning so far.		Dialogue	Reflective Journal
<b>Resources to support learning:</b> Knowledge Organiser			
<b>FFET Award Challenge for this Learning Programme:</b> Plan collective worship or PowerPoint to be shared in Academic Review.			

PRT Task 1

PRT Task 2