

Year 10 Religious Studies

Learning Programme 5

The LORIC skill focus for his LP is: COMMUNICATION. The Moral Virtues focus for this LP are: COURAGE and HUMILITY. Courage - Acting with bravery and overcoming fears. Humility - Having a modest view of oneself. What will I be learning about in this Learning Programme? Students will be learning about how Muslims use their teachings to inform practices such as the five pillars of Islam. Where have I seen this learning before? Students have studied key Muslim beliefs such as the five pillars of Islam. What could I use it for? Students will apply this knowledge to all units on their Religion, Peace and Conflict paper.			Literacy: <ul style="list-style-type: none">• Capital letters must be used at the start of sentences and for the first letter of proper nouns• Full stops must be used at the end of a sentence• Question marks must be used at the end of a question• Apostrophes should only be used for possession or omission• Days of the week and months must be spelled correctly• Key words must be spelled correctly
In LP5.1, I will know:	12/05/25 - (WK 1)	Key Vocabulary	Homework
what I will be learning in this Learning Programme and how it fits with wider learning; how to explain the history, purpose and importance of each of the Ten Obligatory Acts and their basis in the Qur'an including reference to Surah 9: 71-73.		10 Obligatory Acts	Retrieval Task and Exam Practice
In LP5.2, I will know:	19/05/25 - (WK 2)	Key Vocabulary	Homework
Muslim beliefs about the Shahadah, its history and refer to references to it from the Qur'an including Surah 3:17-21; how to analyse why the Shahadah is important to Muslims today.		10 Obligatory Acts	Retrieval Task and Exam Practice
LP5 RLW, I will:		02/06/25 - (WK 1)	
review my learning, recalling and applying key knowledge, and focus on closing any gaps in my knowledge.			
In LP5.3, I will know:	09/05/25 - (WK 2)	Key Vocabulary	Homework
the different Muslim beliefs about the salah, how salah is performed at home, in the mosque and during Jummah prayer; the nature, role and history of sawm and refer to references to it from the Qur'an including Surah 2: 183-185. Extended Task.		Shahadah	Retrieval Task and Exam Practice
In LP5.4, I will know:	16/06/25 - (WK 1)	Key Vocabulary	Homework
how to analyse the importance of sawm and Laylat al-Qadr for Muslims today; how to respond to teacher feedback and reflect on learning so far.		Jummah Prayer	Retrieval Task and Exam Practice
In LP5.5, I will know:	23/06/25 - (WK 2)	Key Vocabulary	Homework
the nature, role and history of zakah and khums including Surah 9: 58-60 and 8:36-42; why Zakah is important for Sunni Muslims ad Khums is important for Shi'a Muslims.		Laylat al-Qadr	Retrieval Task and Exam Practice
In LP5.6, I will know:	30/06/25 - (WK 1)	Key Vocabulary	Homework
nature of the Hajj, its history and importance for Muslims today including Surah 2: 124-130; 22: 25-30. Extended Task.		Khums	Retrieval Task and Exam Practice
In LP5.7, I will know:	07/06/25 - (WK 2)	Key Vocabulary	Homework
how to analyse the role and importance of each of the lesser and greater jihad in the lives of Muslims today; how to respond to teacher feedback and reflect on learning so far.		Hajj	Retrieval Task and Exam Practice
Resources to support learning: Pearson Edexcel GCSE (9-1) Religious Studies B Christianity & Islam Revision Guide; Seneca; Knowledge Organisers.			
FFET Award Challenge for this Learning Programme: Create an entry for the national Spirited Arts competition theme 4 'Faith in action, values in action'.			

PRT Task 1

PRT Task 2