



## Year 8 PE - Rounders Learning Programme 5

| Learning Programme 5   |                |  |
|--|----------------|--|
| The LORIC skill focus for his LP is: COMMUNICATION.  |                | Literacy:                                |
| The Moral Virtues focus for this LP are: COURAGE and HUMILITY.   |                | Capital letters must be used at the star |
| Courage - Acting with bravery and overcoming fears.  |                | of sentences and for the first letter of |
|  |                | proper nouns                             |
| Humility - Having a modest view of oneself.  |                | Full stops must be used at the end of a  |
| Vhat will I be learning about in this Learning Programme?  |                | sentence                                 |
| How to use a range of skills and tactics to successfully outwit opponents in rounders.   |                | Question marks must be used at the       |
|  |                | end of a question                        |
|  |                | Apostrophes should only be used for      |
| Where have I seen this learning before?  |                | possession or omission                   |
| would have looked at some aspects during year 7 and also in primary school.  |                | Days of the week and months must be      |
| I would have looked at some aspects during year 7 and also in primary school.  |                | spelled correctly                        |
|  |                | Key words must be spelled correctly      |
|  |                |  |
| What could I use it for?   |                |  |
| oining clubs outside of school and representing the school in rounders.  |                |  |
|  |                |  |
|  |                |  |
| n LP5.1, I will know: 12/05/25 - (WK 1)  | Key Vocabulary | Homework                                 |
| ow to warm up safely for sprinting, track safety and track etiquette;  | Key Vocabulary | To attend and engage in an extra-        |
| low to warm up safely for sprinting, track safety and track enquerte,  |                | curricular PE or sports club to further  |
|  | D              | ·  |
| orrect sprinting technique to maximise my speed;   | Power          | improve my components of fitness.        |
| nd apply the technique that I have learnt into a competitive, timed race and how to correctly officiate a sprinting event.   |                |  |
|  |                |  |
| 19/05/25 - (WK 2)  | Key Vocabulary | Homework                                 |
| ow to warm up safely for sprinting, track safety and track etiquette;  |                | To attend and engage in an extra-        |
| ow to correctly pass the baton to my team mate during a relay race to include: position of the baton, my arm, where to place the   |                | curricular PE or sports club to further  |
| aton;  | Reaction Time  | improve my components of fitness.        |
| iow to correctly receive the baton from a team mate to include: hand position;   |                |  |
|  |                |  |
| P5 RLW, I will: 02/06/25 - (WK 1)  |                |  |
|  |                |  |
| eview my learning, recalling and applying key knowledge, and focus on closing any gaps in my knowledge.  |                |  |
| , and the second of the second |                |  |
| n LP5.3, I will know: 09/05/25 - (WK 2)  | Key Vocabulary | Homework                                 |
| nd recap fielding and throwing skills;   |                | To attend and engage in an extra-        |
| /hen I should use an overarm and an underarm throw;  |                | curricular PE or sports club to further  |
| ong barrier technique to pick up a ball in the field.  | Long Barrier   | improve my components of fitness.        |
|  | Ū              |  |
| extended Task.   |                |  |
| n LP5.4, I will know: 16/06/25 - (WK 1)  | Key Vocabulary | Homework                                 |
| ow to apply more power on the ball when batting;   |                | To attend and engage in an extra-        |
| low to aim into a space in the field.  |                | curricular PE or sports club to further  |
|  | Power          | improve my components of fitness.        |
|  |                | <b>,,</b>                                |
|  |                |  |
| n LP5.5, I will know: 23/06/25 - (WK 2)  | Key Vocabulary | Homework                                 |
| ositional roles in rounders;   |                | To attend and engage in an extra-        |
| now to effectively do each position when fielding  |                | curricular PE or sports club to further  |
|  | Positions      | improve my components of fitness.        |
|  |                | , , ,                                    |
|  |                |  |
| n LP5.6, I will know: 30/06/25 - (WK 1)  | Key Vocabulary | Homework                                 |
| ifferent fielding strategies to outwit opponents;  | ncy vocabalary | To attend and engage in an extra-        |
| now to apply positional role to ensure my teams fielding is effective.   |                | curricular PE or sports club to further  |
| ow to apply positional role to ensure my teams neutring is effective.  | 0              | improve my components of fitness.        |
|  | Outwit         | improve my components of fitness.        |
|  |                |  |
| xtended Task.  |                |  |
| n LP5.7, I will know: 07/06/25 - (WK 2)  | Key Vocabulary | Homework                                 |
| ow to use leadership to encourage and guide others;  |                | To attend and engage in an extra-        |
| ow to communicate;   |                | curricular PE or sports club to further  |
| ow to apply skills taught into a game;   | Communication  | improve my components of fitness.        |
| ow to use different tactics in a game.   |                |  |
|  |                |  |
| tesources to support learning:   |                |  |
| ouTube - used to watch correct technique for different skills.   |                |  |
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| FET Award Challenge for this Learning Programme:   |                |  |
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