

Year 12 BTEC Sport Units 3 and 4

Learning Programme 5

<p>The LORIC skill focus for this LP is: COMMUNICATION.</p> <p>The Moral Virtues focus for this LP are: COURAGE and HUMILITY.</p> <p>Courage - Acting with bravery and overcoming fears.</p> <p>Humility - Having a modest view of oneself.</p> <p>What will I be learning about in this Learning Programme?</p> <p>I will be looking at how to plan and deliver a session in a chosen sport</p> <p>I will be looking at how to review the delivery of my session</p> <p>I will be introduced to Unit 3 Professional Development in the Sports Industry</p> <p>Where have I seen this learning before?</p> <p>I have covered this during my Unit 4 lessons and I might have seen some of Unit 3 during careers sessions (interview techniques)</p> <p>What could I use it for?</p> <p>I will use this for my Unit 4 coursework and Unit 3 coursework. I can also use this to deliver session in extra curricular activities inside and outside of school.</p>			<p>Literacy:</p> <ul style="list-style-type: none"> Capital letters must be used at the start of sentences and for the first letter of proper nouns Full stops must be used at the end of a sentence Question marks must be used at the end of a question Apostrophes should only be used for possession or omission Days of the week and months must be spelled correctly Key words must be spelled correctly
In LP5.1, I will know:	12/05/25 - (WK 1)	Key Vocabulary	Homework
how to plan a session for my chosen sport; how to include an effective warm up; how to include an effective drill; how to apply the skills taught into a competitive game		Session	Check point on the Everlearner.
In LP5.2, I will know:	19/05/25 - (WK 2)	Key Vocabulary	Homework
how to use different leadership styles to deliver a session; how to provide support and feedback to participants; how to reflect on my session.		Leadership	Check point on the Everlearner.
LP5 RLW, I will:	02/06/25 - (WK 1)		
review my learning, recalling and applying key knowledge, and focus on closing any gaps in my knowledge.			
In LP5.3, I will know:	09/05/25 - (WK 2)	Key Vocabulary	Homework
how to review the impact of my leadership style with examples from the session; review if targets were met during the delivery of my session; how to write an action plan, reviewing overall strengths, weaknesses, SMART targets and effectiveness of leadership.		Action Plan	Check point on the Everlearner.
Extended Task.			
In LP5.4, I will know:	16/06/25 - (WK 1)	Key Vocabulary	Homework
how to review the impact of my leadership style with examples from the session; review if targets were met during the delivery of my session; how to write an action plan, reviewing overall strengths, weaknesses, SMART targets and effectiveness of leadership.		SMART	Check point on the Everlearner.
In LP5.5, I will know:	23/06/25 - (WK 2)	Key Vocabulary	Homework
how to review the impact of my leadership style with examples from the session; review if targets were met during the delivery of my session; how to write an action plan, reviewing overall strengths, weaknesses, SMART targets and effectiveness of leadership.		Review	Check point on the Everlearner.
In LP5.6, I will know:	30/06/25 - (WK 1)	Key Vocabulary	Homework
the knowledge and skills required for different career pathways in the sports industry; how to reflect on a personal skills audit, career action plan and practical interview assessment activities.		Pathways	Check point on the Everlearner.
Extended Task.			
In LP5.7, I will know:	07/06/25 - (WK 2)	Key Vocabulary	Homework
the scope and provision of the sports industry; the size, breadth and geographic spread of the sports industry, locally and nationally; factors that affect sports provision and employment opportunities.		Provision	Check point on the Everlearner.
<p>Resources to support learning:</p> <p>BTEC Sport student textbook and exercise book</p> <p>The Everlearner</p> <p>Knowledge Organiser</p>			
<p>FFET Award Challenge for this Learning Programme:</p> <p>Use your skill</p> <p>session plan to</p> <p>lead an extra-curricular activity</p>			

