

Year 9 English

Learning Programme 5

The LORIC skill focus for his LP is: COMMUNICATION. The Moral Virtues focus for this LP are: COURAGE and HUMILITY. Courage - Acting with bravery and overcoming fears. Humility - Having a modest view of oneself.		Literacy: <ul style="list-style-type: none">• Capital letters must be used at the start of sentences and for the first letter of proper nouns• Full stops must be used at the end of a sentence• Question marks must be used at the end of a question• Apostrophes should only be used for possession or omission• Days of the week and months must be spelled correctly• Key words must be spelled correctly	
What will I be learning about in this Learning Programme? I will be strengthening my knowledge of how writers express themselves in non-fiction writing. I will be consolidating my ability to shape my own writing in different genres of writing. The focus will be on the theme of 'Good and Evil'. Where have I seen this learning before? In my study of prose and non-fiction texts in Y7 and Y8. What could I use it for? In my study of prose and non-fiction texts in Y10.			
In LP5.1, I will know: 12/05/25 - (WK 1) how Shakespeare's presentation of Richard III influenced his reputation; how Richard's reputation has been revised.			
In LP5.2, I will know: 19/05/25 - (WK 2) how to read critically to separate fact from opinion in a range of articles; how to understand different writing styles of print and online journalism.		Key Vocabulary	Homework
LP5 RLW, I will: 02/06/25 - (WK 1) review my learning, recalling and applying key knowledge, and focus on closing any gaps in my knowledge.		Heroism	Comprehension Task
In LP5.3, I will know: 09/05/25 - (WK 2) how to explore how various topical events are presented in print media; how to analyse and interpret writers' opinions.		Key Vocabulary	Homework
Extended Task.		Depiction	Analyse an article
In LP5.4, I will know: 16/06/25 - (WK 1) how to synthesise information from non-fiction texts; how to compare and contrast information in non-fiction texts; how to compare and contrast writers' opinions in non-fiction texts.		Key Vocabulary	Homework
In LP5.5, I will know: 23/06/25 - (WK 2) how to write my own factual article; how to write my own opinion piece.		Prejudice	Extended writing task
In LP5.6, I will know: 30/06/25 - (WK 1) how writers present their views in formal letters; how to write to argue and persuade in my own formal letter.		Evaluate	Grammar Task
In LP5.7, I will know: 07/06/25 - (WK 2) how to improve my responses to questions in my summative reading assessment; how to improve my responses to writing tasks in my summative assessment.		Bias	Extended writing task
Resources to support learning: EPC Knowledge Organiser		Persuade	Planning Task
FFET Award Challenge for this Learning Programme: Research a C19 writer studied in LP5.		Feedback	Extended writing task

PRT Task 1

PRT Task 2