

## Year 10 English Learning Programme 5

<p>The LORIC skill focus for this LP is: COMMUNICATION.</p> <p>The Moral Virtues focus for this LP are: COURAGE and HUMILITY.</p> <p>Courage - Acting with bravery and overcoming fears.</p> <p>Humility - Having a modest view of oneself.</p> <p><b>What will I be learning about in this Learning Programme?</b> In this LP I will be focusing on my English Language Component 2 examination. I will learn how to analyse non-fiction texts, as well learning how to write my own non-fiction texts.</p> <p><b>Where have I seen this learning before?</b> In my study of non-fiction texts and writing in Years 7, 8, &amp; 9.</p> <p><b>What could I use it for?</b> In my English Language Component 2 examination.</p>		<p><b>Literacy:</b></p> <ul style="list-style-type: none"> <li>• Capital letters must be used at the start of sentences and for the first letter of proper nouns</li> <li>• Full stops must be used at the end of a sentence</li> <li>• Question marks must be used at the end of a question</li> <li>• Apostrophes should only be used for possession or omission</li> <li>• Days of the week and months must be spelled correctly</li> <li>• Key words must be spelled correctly</li> </ul>
<p><b>In LP5.1, I will know:</b></p> <p>how to respond to 'how' questions based on a non-fiction text; how writers use a range of rhetorical devices to express their opinions; how to evaluate non-fiction texts.</p>	<p>12/05/25 - (WK 1)</p> <p>Key Vocabulary</p> <p>Non-fiction</p>	<p>Homework</p> <p>Article analysis task</p>
<p><b>In LP5.2, I will know:</b></p> <p>how to synthesise information from non-fiction texts; how to compare and contrast information from non-fiction texts; how to focus clearly on the writer's opinion and the way it is presented.</p>	<p>19/05/25 - (WK 2)</p> <p>Key Vocabulary</p> <p>Synthesise</p>	<p>Homework</p> <p>Compare and contrast task</p>
<p><b>LP5 RLW, I will:</b></p> <p>review my learning, recalling and applying key knowledge, and focus on closing any gaps in my knowledge.</p>	<p>02/06/25 - (WK 1)</p> <p>Review</p>	<p>Review Learning Revision Task</p>
<p><b>In LP5.3, I will know:</b></p> <p>how to complete range of questions from the Component 2 Language Paper.</p> <p>Extended Task.</p>	<p>09/05/25 - (WK 2)</p> <p>Key Vocabulary</p> <p>Analyse</p>	<p>Homework</p> <p>Article evaluation task</p>
<p><b>In LP5.4, I will know:</b></p> <p>how to effectively structure a formal letter; how to use rhetoric in a speech; how to develop my ideas with precision, using key rhetorical devices.</p>	<p>16/06/25 - (WK 1)</p> <p>Key Vocabulary</p> <p>Formal</p>	<p>Homework</p> <p>Extended writing task</p>
<p><b>In LP5.5, I will know:</b></p> <p>how to structure my writing using topic sentences; how to use punctuation and sentence structures for effect.</p>	<p>23/06/25 - (WK 2)</p> <p>Key Vocabulary</p> <p>Structure</p>	<p>Homework</p> <p>Component 1 Revision Task</p>
<p><b>In LP5.6, I will know:</b></p> <p>how to prepare for my Speaking and Listening assessment.</p> <p>Extended Task.</p>	<p>30/06/25 - (WK 1)</p> <p>Key Vocabulary</p> <p>Rhetoric</p>	<p>Homework</p> <p>S&amp;L preparation task.</p>
<p><b>In LP5.7, I will know:</b></p> <p>how to complete my Speaking and Listening assessment; how to close gaps in my Literature knowledge.</p>	<p>07/06/25 - (WK 2)</p> <p>Key Vocabulary</p> <p>Expression</p>	<p>Homework</p> <p>S&amp;L preparation task.</p>
<p><b>Resources to support learning:</b></p> <p>EPC Knowledge Organiser</p>		
<p><b>FFET Award Challenge for this Learning Programme:</b></p> <p>Complete a speaking and listening assessment.</p>		

