



Year 10 Drama

Learning Programme 5

The LORIC skill focus for his LP is: COMMUNICATION.	Literacy:
The Moral Virtues focus for this LP are: COURAGE and HUMILITY.	Capital letters must be used at the start
Courage - Acting with bravery and overcoming fears.	of sentences and for the first letter of
Humility - Having a modest view of oneself.	proper nouns • Full stops must be used at the end of a
What will I be learning about in this Learning Programme?	sentence
The devising process and how to justify choices that you have made in the devising process	Question marks must be used at the
	end of a question
	Apostrophes should only be used for
Where have I seen this learning before?	possession or omission
In year 9 LP3 and 4. During year 10 in LP1	 Days of the week and months must be spelled correctly
	Key words must be spelled correctly
What could I use it for?	
This unit directly correlates with the A level Drama Unit 1 Devising.	

How to develop a devised piece of work into	o a full performance		Rehearse with group
		Dramatic convention	
In LP5.2, I will know:	19/05/25 - (WK 2)	Key Vocabulary	Homework
How to polish a dramatic piece for perform	ance.		Rehearse with group
		Dun state in	

LPS RLW, I will: 02/06/25 - (WK 1)		
review my learning, recalling and applying key knowledge, and focus on closing any gaps in my l	knowledge.	Revision
In LP5.3, I will know: 09/05/25 - (WK 2)	Key Vocabulary	Homework
and be able to explain what my your initial response to the stimuli was and what the intentions	of the piece were. I will also know and	Prepare notes on question 2 and 3
be able to explain what work my group did in order to explore the stimuli and start to create id	eas for	
performance	Intentions	



and be able to explain how you considered genre, structure, character, form, style, and language throughout the process.

Prepare notes on question 5

Genre

Refinement

Effective

In LP5.6, I will know: 30/06/25 - (WK 1) Key Vocabulary Homework
and be able to explain how effective my contribution was to the final performance. Review portfolio

Extended Task.

and be able to respond to feedback on my portfolio to ensure it is of the best quality.

Respond to final feedback

Feedback

Resources to support learning:

T laptops, PPts and Knowledge Organiser

FFET Award Challenge for this Learning Programme:

Complete a comparative document comparing two plays of your choice. This must be detailed and include practitioner influence.



Extended Task.

