



## Year 11 Core PE - Trampolining (ACO)

## **Learning Programme 4**

The LORIC skill focus for his LP is: INITIATIVE. Literacy: Capital letters must be used at the start The Moral Virtues focus for this LP are: INTEGRITY and GRATITUDE. of sentences and for the first letter of Integrity - Having strong moral principles. Gratitude - Feeling and expressing thanks. • Full stops must be used at the end of a What will I be learning about in this Learning Programme? sentence will be learning about how to perform aesthetically pleasing trampolining moves in relation to the themes of travel, balance and flight Question marks must be used at the end of a question · Apostrophes should only be used for oossession or omission Where have I seen this learning before? Days of the week and months must be I may have seen this if I compete or have gone to a trampolining club. I could have also seen this if I watch high performance gymnastics in the media and spelled correctly watch the analysis show after a performance. Key words must be spelled correctly What could I use it for? develop my conditioning and improve my skill and physical components of fitness.

the safety rules and routines in trampoini how to technically DEVELOP the different	<u>.</u>	Straddle	To attend and engage in an extra- curricular PE or sports club to further improve my components of fitness.
In LP4.2, I will know:	17/03/25 - (WK 1)	Key Vocabulary	Homework
the coaching points for how to gain height and control when straight bouncing;			To attend and engage in an extra-
how to technically DEVELOP height with c	ontrol in a 3-5 bounce routine incorporating shapes.		curricular PE or sports club to further
		Torque	improve my components of fitness.
In LP4.3, I will know:	24/03/25 - (WK 2)	Key Vocabulary	Homework
the coaching points for how to perform a front landing;			To attend and engage in an extra-

Extended Task.

how to IDENTIFY and EXPLAIN the coaching points for how to perform a back landing

how to DEVELOP a front landing within a 3-5 bounce routine incorporating shapes and seat landings.

now to DEMONSTRATE and technically DEVELOP a back landing within a 3-5 bounce routine incorporating shapes and landings

To attend and engage in an extracurricular PE or sports club to further **Back Landing** improve my components of fitness.

curricular PE or sports club to further

improve my components of fitness.

improve my components of fitness.

To attend and engage in an extranow to EVALUATE my performance highlighting areas of strength and areas for improvement; how to MODEL a range of techniques to help me complete the core task assessment for this LP. curricular PE or sports club to further how to complete a range of practices to help me improve on my weaknesses on the core skills we have learned so far. Evaluate improve my components of fitness.

how to IDENTIFY and EXPLAIN the coaching points for how to perform a seat landing To attend and engage in an extrahow to DEMONSTRATE and technically DEVELOP a seat landing within a 3-5 bounce routine incorporating shapes curricular PE or sports club to further improve my components of fitness. Seat Landing

Extended Task.

To attend and engage in an extrahow to create a trampolining 10 bounce routine incorporating shapes and landings

curricular PE or sports club to further

Routine

Front Landing

https://www.teamgb.com/sport/gymnastics-trampoline/3dH474qfvjtLBYYp3IRMgj

To attend at least one extra-curricular club a week for the 7 week learning programme.



