



Year 10 Boys KS4 Core PE (GHU)

Learning Programme 4

PRT Task

The LORIC skill focus for his LP is: INITIATIVE. The Moral Virtues focus for this LP are: INTEGRITY and GRATITUDE. Integrity - Having strong moral principles. Gratitude - Feeling and expressing thanks.		Literacy: • Capital letters must be used at the s
		of sentences and for the first letter of proper nouns • Full stops must be used at the end of
How to safely participate in athletics events that include running, jumping and throwing.		• Question marks must be used at the
How to perform an improved technique for athletics events that include running, jumping and throwing.		end of a question
To know and understand how to officiate athletics events that include running, jumping and throwing. How to competitively perform in athletics events that include running, throwing and jumping.		 Apostrophes should only be used for
Where have I seen this learning before?		possession or omissionDays of the week and months must
KS2 primary school, athletics events, Olympic Games and sports days.		spelled correctly
		Key words must be spelled correctly
What could I use it for?		
l could use and apply my new knowledge to extra-curricular, club sports links and club level competitions.		
could also use this for a measure of my own personal performance in monitoring my own fitness. could also apply my knowledge and understanding for the BTEC Sport Qualification.		
n LP4.1, I will know: 10/03/25 - (WK 2)	Key Vocabulary	Homework
and understand how to safely prepare to throw the javelin using safety zones and commands;		To attend and engage in an extra-
how to perform the correct technique for throwing the javelin;	Terient	curricular PE or sports club to furthe
know and understand how to officiate and record a throw for the javelin; now to competitively perform in a javelin throwing competition.	Trajectory	improve my components of fitness.
n LP4.2, I will know: 17/03/25 - (WK 1) and understand how to safely prepare to throw the shot putt and how to safely throw the shot putt, using safety zones and commands;	Key Vocabulary	Homework To attend and engage in an extra-
now to perform the correct technique for throwing the shot putt;		curricular PE or sports club to furthe
now and understand how to officiate and record a throw for the shot putt;	Weight transfer	improve my components of fitness.
ow to competitively perform in shot putt throwing competition.		
n LP4.3, I will know: 24/03/25 - (WK 2) w to safely prepare long jump;	Key Vocabulary	Homework To attend and engage in an extra-
now to perform the four stages of long jump - approach, take off, flight and landing and why they are an important aspect of long jump;		curricular PE or sports club to furthe
nd understand how to officiate and record a jump for long jump;		improve my components of fitness.
ow to competitively perform in long jump competition.	Flight	
Extended Task.		
n LP4.4, I will know: 31/03/25 - (WK 1)	Key Vocabulary	Homework
now to warm up safely for sprinting, track safety and track etiquette;		To attend and engage in an extra-
now to perform a sprint start and why it is an important aspect of a sprinting event; now to use my knees and arms to develop the correct sprinting technique to maximise my speed;	Power	curricular PE or sports club to furthe improve my components of fitness.
and apply the technique that I have learnt into a competitive, timed race;		·····
n LP4.5, I will know: 21/04/25 - (WK 2)	Key Vocabulary	Homework
and understand how to safely prepare to throw the shot putt and how to safely throw the shot putt, using safety zones and commands; now to perform the correct technique for throwing the shot putt;		To attend and engage in an extra- curricular PE or sports club to furthe
show and understand how to officiate and record a throw for the shot putt;	Weight transfer	improve my components of fitness.
now to competitively perform in shot putt throwing competition.		, ,
n LP4.6, I will know: 28/04/25 - (WK 1)	Key Vocabulary	Homework
ow to safely prepare for long distance running, track safety and track etiquette; ow to apply pacing effectively to perform a long distance run;		To attend and engage in an extra- curricular PE or sports club to furthe
nd understand how to officiate and record a long distance run;		improve my components of fitness.
ow to competitively perform in a long distance run.	Pacing	, , , , , , , , , , , , , , , , , , , ,
ixtended Task.		
n LP4.7, I will know: 05/05/25 - (WK 2)	Key Vocabulary	Homework
		To attend and engage in an extra-
		curricular PE or sports club to furthe improve my components of fitness.
ow to correctly pass and receive the baton using the own sweep technique;		improve my components of nulless.
ow to correctly pass and receive the baton using the own sweep technique; here to stand using the correct rules and regulations;	Reaction time	
ow to correctly pass and receive the baton using the own sweep technique; here to stand using the correct rules and regulations; ow to correctly officiate an athlete taking part in a relay sprinting event;	Reaction time	
ow to correctly pass and receive the baton using the own sweep technique; /here to stand using the correct rules and regulations; ow to correctly officiate an athlete taking part in a relay sprinting event; nd apply the technique that I have learnt into a competitive, timed relay race. esources to support learning:	Reaction time	
Now to correctly pass and receive the baton using the own sweep technique; where to stand using the correct rules and regulations; how to correctly officiate an athlete taking part in a relay sprinting event; and apply the technique that I have learnt into a competitive, timed relay race.	Reaction time	
ow to warm up safely for sprinting, track safety and track etiquette; iow to correctly pass and receive the baton using the own sweep technique; where to stand using the correct rules and regulations; iow to correctly officiate an athlete taking part in a relay sprinting event; ind apply the technique that I have learnt into a competitive, timed relay race. tesources to support learning: https://www.englandathletics.org/ itness apps such as Apple Fitness or Map my Run.	Reaction time	
where to stand using the correct rules and regulations; where to stand using the correct rules and regulations; wow to correctly officiate an athlete taking part in a relay sprinting event; and apply the technique that I have learnt into a competitive, timed relay race. Itesources to support learning: https://www.englandathletics.org/ ittpss apps such as Apple Fitness or Map my Run.	Reaction time	
ow to correctly pass and receive the baton using the own sweep technique; where to stand using the correct rules and regulations; ow to correctly officiate an athlete taking part in a relay sprinting event; nd apply the technique that I have learnt into a competitive, timed relay race. esources to support learning: ttps://www.englandathletics.org/	Reaction time	
w to correctly pass and receive the baton using the own sweep technique; here to stand using the correct rules and regulations; w to correctly officiate an athlete taking part in a relay sprinting event; d apply the technique that I have learnt into a competitive, timed relay race. sources to support learning: tps://www.englandathletics.org/ ness apps such as Apple Fitness or Map my Run. ET Award Challenge for this Learning Programme:	Reaction time	