

Year 13 Health and Social Care Unit 5 & Unit 14

Learning Programme 4

<p>The LORIC skill focus for his LP is: INITIATIVE. The Moral Virtues focus for this LP are: INTEGRITY and GRATITUDE.</p> <p>Integrity - Having strong moral principles. Gratitude - Feeling and expressing thanks.</p> <p>What will I be learning about in this Learning Programme? How to meet individual care and support needs by investigating the different types of challenges in social care, assessing the methods of identifying challenges in social care and the impact of not enabling individuals to overcome challenges.</p> <p>Where have I seen this learning before? Some information was covered in the Unit 1 and Unit 2 external exams working in health and social care and human lifespan development.</p> <p>What could I use it for? Content to pass the coursework unit 5.</p>		<p>Literacy:</p> <ul style="list-style-type: none"> • Capital letters must be used at the start of sentences and for the first letter of proper nouns • Full stops must be used at the end of a sentence • Question marks must be used at the end of a question • Apostrophes should only be used for possession or omission • Days of the week and months must be spelled correctly • Key words must be spelled correctly
<p>In LP4.1, I will know: 10/03/25 - (WK 2)</p> <p>the different types of challenges in social care; how to explain practical, skill, motivational and communication challenges.</p>	<p>Key Vocabulary</p> <p>Children's Centre</p>	<p>Homework</p> <p>BTEC National Text Book- Apply the ethical theories to the Case Study question. Page 247</p>
<p>In LP4.2, I will know: 17/03/25 - (WK 1)</p> <p>the methods of identifying challenges; how to explain observations, focus groups and questionnaires; how improve CW from teacher feedback for unit 14.</p>	<p>Key Vocabulary</p> <p>Govern</p>	<p>Homework</p> <p>BTEC National Text Book- Complete the case study question on page 249.</p>
<p>In LP4.3, I will know: 24/03/25 - (WK 2)</p> <p>the strategies to overcome challenges; how to explain training courses, clinical audits and computer-aided advice. how improve CW from teacher feedback for unit 14.</p> <p>Extended Task.</p>	<p>Key Vocabulary</p> <p>Advisory Board</p>	<p>Homework</p> <p>BTEC National Text Book- Complete the case study question on page 250.</p>
<p>In LP4.4, I will know: 31/03/25 - (WK 1)</p> <p>the different policy frameworks; the impact of not enabling individuals to overcome challenges. how improve CW from teacher feedback for unit 14</p>	<p>Key Vocabulary</p> <p>Acronym</p>	<p>Homework</p> <p>Continue with coursework- Complete the case study question on page 253.</p>
<p>In LP4.5, I will know: 21/04/25 - (WK 2)</p> <p>Commence Learning Aim C; how improve CW from teacher feedback for unit 14.</p>	<p>Key Vocabulary</p> <p>Abbreviation</p>	<p>Homework</p> <p>Continue with coursework-Complete the case study question on page 257.</p>
<p>In LP4.6, I will know: 28/04/25 - (WK 1)</p> <p>Continue with Learning aim C; how improve CW from teacher feedback for unit 14</p> <p>Extended Task.</p>	<p>Key Vocabulary</p> <p>Supported living</p>	<p>Homework</p> <p>Continue with coursework</p>
<p>In LP4.7, I will know: 05/05/25 - (WK 2)</p> <p>Complete Learning Aim C; how improve CW from teacher feedback for unit 14</p>	<p>Key Vocabulary</p> <p>National eligibility criteria</p>	<p>Homework</p> <p>Continue with coursework</p>
<p>Resources to support learning: BTEC National Text Book Knowledge Organiser</p>		
<p>FFET Award Challenge for this Learning Programme: To create a revision booklet on support available</p>		

