

Year 10 Health and Social Care Learning Programme 4

<p>The LORIC skill focus for his LP is: INITIATIVE. The Moral Virtues focus for this LP are: INTEGRITY and GRATITUDE.</p>		<p>Literacy:</p> <ul style="list-style-type: none"> • Capital letters must be used at the start of sentences and for the first letter of proper nouns • Full stops must be used at the end of a sentence • Question marks must be used at the end of a question • Apostrophes should only be used for possession or omission • Days of the week and months must be spelled correctly • Key words must be spelled correctly
<p>Integrity - Having strong moral principles. Gratitude - Feeling and expressing thanks.</p>		
<p>What will I be learning about in this Learning Programme? How the factors bereavement and illness and disease have an impact on the PIES growth and development during the life stages early childhood and middle adulthood. How specific life events impact PIES growth and development for an individual and how an individual adapts to life events.</p>		
<p>Where have I seen this learning before? Prior learning has been seen in LP1, LP2 and LP3 lessons, PSHE or on the news.</p> <p>What could I use it for? My unit 1 coursework assignments.</p>		
<p>In LP4.1, I will know:</p> <p>how to complete the coursework task on how the factors of bereavement and experience of illness and disease impact the PIES growth and how the development of individuals during the life stages early childhood and middle adulthood; how to complete the coursework task on the reason why there is a difference in the impact of the factors bereavement and experience of illness and disease between early childhood and middle adulthood.</p>	<p>10/03/25 - (WK 2)</p> <p>Bereavement</p>	<p>Key Vocabulary</p> <p>Homework</p> <p>Research how bereavement and illness and disease impact the PIES growth and development and the difference in the impact between early childhood and middle adulthood</p>
<p>In LP4.2, I will know:</p> <p>how to complete the coursework task on how the factors of bereavement and experience of illness and disease impact the PIES growth and development of individuals during the life stages early childhood and middle adulthood; how to complete the coursework task on the reason why there is a difference in the impact of the factors bereavement and experience of illness and disease between early childhood and middle adulthood.</p>	<p>17/03/25 - (WK 1)</p> <p>Illness and Disease</p>	<p>Key Vocabulary</p> <p>Homework</p> <p>Research how bereavement and illness and disease impact the PIES growth and development and the different in the impact between early childhood and middle adulthood.</p>
<p>In LP4.3, I will know:</p> <p>how to produce a report that considers how each of the given life events has impacted on the individuals growth and development physically and intellectually.</p> <p>Extended Task.</p>	<p>24/03/25 - (WK 2)</p> <p>Life Event</p>	<p>Key Vocabulary</p> <p>Homework</p> <p>Research how life events impact on an individuals PIES growth and development.</p>
<p>In LP4.4, I will know:</p> <p>how to produce a report that considers how each of the given life events has impacted on the individuals growth and development emotionally and socially.</p>	<p>31/03/25 - (WK 1)</p> <p>Coping and Adapting</p>	<p>Key Vocabulary</p> <p>Homework</p> <p>Research how life events impact on an individuals PIES growth and development.</p>
<p>In LP4.5, I will know:</p> <p>how to produce a report on how an individual adapts to a life event and the different sources and types of support they can access; the different character traits that influence and individual to cope with a life event.</p>	<p>21/04/25 - (WK 2)</p> <p>Character Traits</p>	<p>Key Vocabulary</p> <p>Homework</p> <p>Research different sources of support available for an individual to access and how character traits influence an individuals ability to cope with a life event.</p>
<p>In LP4.6, I will know:</p> <p>how to produce a report on how an individual adapts to a life event and compare the ways that the two individuals have adapted to their life event and the role that support played.</p> <p>Extended Task.</p>	<p>28/04/25 - (WK 1)</p> <p>Source of Support</p>	<p>Key Vocabulary</p> <p>Homework</p> <p>Research how individuals deal with life events differently and how sources of support can help with this.</p>
<p>In LP4.7, I will know:</p> <p>how to make changes needed to coursework to develop my writing and show more knowledge ad understanding of the topics covered.</p>	<p>05/05/25 - (WK 2)</p> <p>Review</p>	<p>Key Vocabulary</p> <p>Homework</p> <p>Research any areas that you need to improve your coursework</p>
<p>Resources to support learning:</p> <p>Level 1/2 BTEC Tech Award Textbook Knowledge Organiser</p>		
<p>FFET Award Challenge for this Learning Programme:</p> <p>Create a poster on the sources of support that an individual can use.</p>		

PRT Task 1

PRT Task 2