

Year 9 Spanish

Learning Programme 4

<p>The LORIC skill focus for his LP is: INITIATIVE. The Moral Virtues focus for this LP are: INTEGRITY and GRATITUDE.</p> <p>Integrity - Having strong moral principles. Gratitude - Feeling and expressing thanks.</p> <p>What will I be learning about in this Learning Programme? You will learn to describe routines, discuss relationships, and explore global issues in Spanish. You'll use reflexive verbs, direct object pronouns, and impersonal structures while improving speaking, writing, and comprehension skills.</p> <p>Where have I seen this learning before? You've previously learned about daily routines, reflexive verbs, and expressing opinions. This builds on past topics like personal descriptions, future aspirations, and environmental issues.</p> <p>What could I use it for? This will help you in Spanish exams, conversations, and presentations. You'll be able to discuss daily life, relationships, and global challenges while engaging with Spanish-speaking cultures.</p>		<p>Literacy:</p> <ul style="list-style-type: none"> Capital letters must be used at the start of sentences and for the first letter of proper nouns Full stops must be used at the end of a sentence Question marks must be used at the end of a question Apostrophes should only be used for possession or omission Days of the week and months must be spelled correctly Key words must be spelled correctly
<p>In LP4.1, I will know: 10/03/25 - (WK 2)</p> <p>how to describe your daily morning routine using reflexive verbs how to sequence morning activities using time expressions like antes and después.</p>	<p>Key Vocabulary</p> <p>rutina</p>	<p>Homework</p> <p>Quiz on reflexive verbs forms</p>
<p>In LP4.2, I will know: 17/03/25 - (WK 1)</p> <p>how to talk about what you do after school and in the evening; how to use reflexive verbs to describe relaxing activities in your free time.</p>	<p>Key Vocabulary</p> <p>relajarse</p>	<p>Homework</p> <p>Quiz on vocabulary of free time activities</p>
<p>In LP4.3, I will know: 24/03/25 - (WK 2)</p> <p>how to talk about relationships with friends and family using direct object pronouns; how to express opinions on conflicts and disagreements with phrases like estar de acuerdo and estar en contra.</p> <p>Extended Task.</p>	<p>Key Vocabulary</p> <p>respetar</p>	<p>Homework</p> <p>Quiz on direct object pronouns</p>
<p>In LP4.4, I will know: 31/03/25 - (WK 1)</p> <p>how to compare different daily routines using comparative structures; how to understand and interpret poetry related to dreams and aspirations.</p>	<p>Key Vocabulary</p> <p>soñar con</p>	<p>Homework</p> <p>Quiz on comparative structures</p>
<p>In LP4.5, I will know: 21/04/25 - (WK 2)</p> <p>how to talk about global environmental problems, such as pollution and waste; how to form irregular verbs in the future and conditional to discuss potential solutions.</p>	<p>Key Vocabulary</p> <p>medio ambiente</p>	<p>Homework</p> <p>Quiz on irregular future and conditional forms</p>
<p>In LP4.6, I will know: 28/04/25 - (WK 1)</p> <p>how to discuss solutions to environmental issues using impersonal structures (se debe...); how to construct an argument to persuade others to take action.</p> <p>Extended Task.</p>	<p>Key Vocabulary</p> <p>reciclar</p>	<p>Homework</p> <p>Quiz on impersonal structures</p>
<p>In LP4.7, I will know: 05/05/25 - (WK 2)</p> <p>how to create a personal action plan for making sustainable changes in daily life; how to deliver a presentation on the importance of social and environmental responsibility.</p>	<p>Key Vocabulary</p> <p>compromiso</p>	<p>Homework</p> <p>Quiz on vocabulary about the environment</p>
<p>Resources to support learning: Knowledge Organiser BBC Bitesize</p>		
<p>FFET Award Challenge for this Learning Programme: Produce a profile of a Hispanic sports person or team who have been world champions in their sport.</p>		

