

Year 11 Spanish

Learning Programme 4

<p>The LORIC skill focus for his LP is: INITIATIVE. The Moral Virtues focus for this LP are: INTEGRITY and GRATITUDE.</p> <p>Integrity - Having strong moral principles. Gratitude - Feeling and expressing thanks.</p> <p>What will I be learning about in this Learning Programme?</p> <p>Where have I seen this learning before?</p> <p>What could I use it for?</p>		<p>Literacy:</p> <ul style="list-style-type: none"> Capital letters must be used at the start of sentences and for the first letter of proper nouns Full stops must be used at the end of a sentence Question marks must be used at the end of a question Apostrophes should only be used for possession or omission Days of the week and months must be spelled correctly Key words must be spelled correctly
<p>In LP4.1, I will know:</p> <p>how to describe your home, town, and region using a range of adjectives and complex structures; how to answer photo card questions by describing an image in detail and including opinions and justifications.</p>	<p>10/03/25 - (WK 2)</p> <p>Key Vocabulary</p> <p>ciudad</p>	<p>Homework</p> <p>Prepare a photo card script</p>
<p>In LP4.2, I will know:</p> <p>how to talk about charity work and volunteering experiences using the preterite and imperfect tenses; how to write a 90-word response by including at least two tenses, opinions, and reasons.</p>	<p>17/03/25 - (WK 1)</p> <p>Key Vocabulary</p> <p>voluntario</p>	<p>Homework</p> <p>Write a 90 word essay on a topic</p>
<p>In LP4.3, I will know:</p> <p>how to discuss healthy and unhealthy lifestyles using modal verbs such as deber, tener que, and querer; how to understand a listening extract by identifying key words and synonyms in different accents.</p> <p>Extended Task.</p>	<p>24/03/25 - (WK 2)</p> <p>Key Vocabulary</p> <p>saludable</p>	<p>Homework</p> <p>Complete a set of exam listening questions</p>
<p>In LP4.4, I will know:</p> <p>how to explain global problems using conditional structures and subjunctive phrases like ojalá que; how to tackle a reading comprehension by skimming and scanning for key details and cognates.</p>	<p>31/03/25 - (WK 1)</p> <p>Key Vocabulary</p> <p>medio ambiente</p>	<p>Homework</p> <p>Complete a set of exam reading questions</p>
<p>In LP4.5, I will know:</p> <p>how to describe past and future holidays using a variety of tenses, including preterite, imperfect, and future; how to answer role-play tasks by forming appropriate questions and responding with fluency.</p>	<p>21/04/25 - (WK 2)</p> <p>Key Vocabulary</p> <p>vacaciones</p>	<p>Homework</p> <p>Prepare a role play task script</p>
<p>In LP4.6, I will know:</p> <p>how to talk about school subjects and preferences using comparatives and superlatives; how to write a 150-word essay by structuring responses with clear paragraphs, connectives, and complex grammar.</p> <p>Extended Task.</p>	<p>28/04/25 - (WK 1)</p> <p>Key Vocabulary</p> <p>asignaturas</p>	<p>Homework</p> <p>Write a 90 word (Foundation) / 150 word (Higher) essay</p>
<p>In LP4.7, I will know:</p> <p>how to discuss school rules and uniform using impersonal phrases like se debe, no se permite; how to prepare for the speaking exam by using strategies such as circumlocution and hesitation fillers.</p>	<p>05/05/25 - (WK 2)</p> <p>Key Vocabulary</p> <p>colegio</p>	<p>Homework</p> <p>Practise your chosen topic of conversation.</p>
<p>Resources to support learning:</p> <p>Knowledge Organiser BBC Bitesize Word wall Collins Revision Guide</p>		
<p>FFET Award Challenge for this Learning Programme:</p> <p>Create a revision poster for each theme of the Spanish exam specification</p>		

