

Year 9 Religious Studies Learning Programme 4

The LORIC skill focus for this LP is: INITIATIVE.

The Moral Virtues focus for this LP are: INTEGRITY and GRATITUDE.

Integrity - Having strong moral principles.

Gratitude - Feeling and expressing thanks.

What will I be learning about in this Learning Programme?

Students are studying the issues surrounding cultural and geographical heritage, philosophical and theological interpretations and diversity on faith communities.

Where have I seen this learning before?

Students have previously studied 'What does it mean to be a person of faith'.

What could I use it for?

Students will use this knowledge when studying the environment and global diversity.

Literacy:

- Capital letters must be used at the start of sentences and for the first letter of proper nouns
- Full stops must be used at the end of a sentence
- Question marks must be used at the end of a question
- Apostrophes should only be used for possession or omission
- Days of the week and months must be spelled correctly
- Key words must be spelled correctly

In LP4.1, I will know:	10/03/25 - (WK 2)	Key Vocabulary	Homework
what I am learning within this LP; how to explain the life of Siddhartha Gautama and how it links with Buddhist beliefs today; how to explain the four sights and how they link to Buddhist beliefs today.		Noble Truths	Revision Map
In LP4.2, I will know:	17/03/25 - (WK 1)	Key Vocabulary	Homework
how to explain the Buddhist concept of enlightenment; how to evaluate Buddhist teachings and their relevance today.		Enlightenment	Retrieval Practice
In LP4.3, I will know:	24/03/25 - (WK 2)	Key Vocabulary	Homework
how to evaluate whether it is difficult to live a Buddhist life in Britain; how Buddhist beliefs and culture impact on images of faith. Extended Task.		Iconography	1-10 Key Beliefs
In LP4.4, I will know:	31/03/25 - (WK 1)	Key Vocabulary	Homework
how to respond to teacher feedback and reflect on learning so far; how to compare and contrast Buddhist traditions how to apply learning so far to a summative assessment.		Theravada	Diary Entry
In LP4.5, I will know:	21/04/25 - (WK 2)	Key Vocabulary	Homework
how to explore the diversity of Buddhism; how to explain what it means to be a Buddhist today.		Protest	Quiz
In LP4.6, I will know:	28/04/25 - (WK 1)	Key Vocabulary	Homework
how different Buddhist groups understand core teachings; how to explain the impact of its diversity on perceptions of Buddhism today; how to explain what Buddhism means to both a faith and secular community today. Extended Task.		Monk	Guided Meditation
In LP4.7, I will know:	05/05/25 - (WK 2)	Key Vocabulary	Homework
how to question whether or it right for religious people to be involved in politics today; how to evaluate the impact of difference and diversity on Buddhist practice today; how to respond to teacher feedback and reflect on learning so far.		Conflict	Knowledge Organiser
Resources to support learning:	Knowledge Organiser.		
FFET Award Challenge for this Learning Programme:	Create a fact file / booklet teaching year 6 students about Buddhism, include a fun activity.		

PRT Task 1

PRT Task 2