

Year 13 Religious Studies Learning Programme 4

<p>The LORIC skill focus for this LP is: INITIATIVE. The Moral Virtues focus for this LP are: INTEGRITY and GRATITUDE.</p> <p>Integrity - Having strong moral principles. Gratitude - Feeling and expressing thanks.</p> <p>What will I be learning about in this Learning Programme? Students will consider where is there evidence of people searching for meaning, wisdom and spirituality in the 21st century? Students will evaluate the role of religious and non-religious worldviews, their impact on others and the choices that are made.</p> <p>Where have I seen this learning before? Students will revisit the core concept of God and wisdom and those values that surround beliefs and lifestyle choices that have been previously studied within KS3 (LP 8.5 What is God and 8.6 Where is God) KS4 core RE and within GCSE Religious Studies.</p> <p>What could I use it for? University pathways in Theology, Religious Studies, Philosophy, Business Studies, Education, Healthcare Studies, IT, Digital pathways, and Politics, University, apprenticeship and career pathways.</p>		<p>Literacy:</p> <ul style="list-style-type: none"> Capital letters must be used at the start of sentences and for the first letter of proper nouns Full stops must be used at the end of a sentence Question marks must be used at the end of a question Apostrophes should only be used for possession or omission Days of the week and months must be spelled correctly Key words must be spelled correctly
<p>In LP4.1, I will know: 10/03/25 - (WK 2)</p> <p>what I will be learning this LP; a variety of viewpoints linked to personal expressions and spiritual practices.</p>	<p>Key Vocabulary</p> <p>Spirituality</p>	<p>Homework</p> <p>Further Research / Reading</p>
<p>In LP4.2, I will know: 17/03/25 - (WK 1)</p> <p>what the links are between a search for meaning and spiritual experience.</p>	<p>Key Vocabulary</p> <p>Spiritual Experience</p>	<p>Homework</p> <p>Further Research / Reading</p>
<p>In LP4.3, I will know: 24/03/25 - (WK 2)</p> <p>the impact of emotional and personal wellbeing on expressions of spirituality.</p> <p>Extended Task.</p>	<p>Key Vocabulary</p> <p>Spiritual Development</p>	<p>Homework</p> <p>Further Research / Reading</p>
<p>In LP4.4, I will know: 31/03/25 - (WK 1)</p> <p>how to respond to teacher feedback and reflect on learning so far; how to evaluate whether or not wisdom impacts on a search for meaning from religious and non-religious viewpoints.</p>	<p>Key Vocabulary</p> <p>Night of Power</p>	<p>Homework</p> <p>Further Research / Reading</p>
<p>In LP4.5, I will know: 21/04/25 - (WK 2)</p> <p>how to evaluate whether or not wisdom impacts on a search for meaning from religious and non-religious viewpoints.</p>	<p>Key Vocabulary</p> <p>Personal Wellbeing</p>	<p>Homework</p> <p>Further Research / Reading</p>
<p>In LP4.6, I will know: 28/04/25 - (WK 1)</p> <p>why conventional religion is losing popularity.</p> <p>Extended Task.</p>	<p>Key Vocabulary</p> <p>Conventional</p>	<p>Homework</p> <p>Further Research / Reading</p>
<p>In LP4.7, I will know: 05/05/25 - (WK 2)</p> <p>how to explain impact of new age beliefs and ancient spirituality on lifestyle choices by members of society; how to respond to teacher feedback and reflect on learning so far.</p>	<p>Key Vocabulary</p> <p>New Age</p>	<p>Homework</p> <p>Further Research / Reading</p>
<p>Resources to support learning:</p> <p>Knowledge Organiser.</p>		
<p>FFET Award Challenge for this Learning Programme:</p> <p>Create a mindful activity that can be shared in class.</p>		

PRT Task 1

PRT Task 2