

Year 12 Religious Studies Learning Programme 4

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| <p>The LORIC skill focus for this LP is: INITIATIVE. The Moral Virtues focus for this LP are: INTEGRITY and GRATITUDE.</p> <p>Integrity - Having strong moral principles. Gratitude - Feeling and expressing thanks.</p> <p>What will I be learning about in this Learning Programme? Students are studying how faith and worldviews impact on media, social media and surveillance.</p> <p>Where have I seen this learning before? Students have previously studied media and islamophobia and death in the digital age.</p> <p>What could I use it for? Further studies related to media, ethics or current affairs.</p> | <p>Literacy:</p> <ul style="list-style-type: none"> • Capital letters must be used at the start of sentences and for the first letter of proper nouns • Full stops must be used at the end of a sentence • Question marks must be used at the end of a question • Apostrophes should only be used for possession or omission • Days of the week and months must be spelled correctly • Key words must be spelled correctly |
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| <p>In LP4.1, I will know: 10/03/25 - (WK 2)</p> <p>be given an overview of the learning within this LP; how to explore the impact social media has had on personal, community and global wellbeing.</p> | <p>Key Vocabulary</p> <p>SEWA</p> | <p>Homework</p> <p>Further Research / Reading</p> |
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| <p>In LP4.2, I will know: 17/03/25 - (WK 1)</p> <p>how to explain how raising awareness of stalking equips people to be resilient.</p> | <p>Key Vocabulary</p> <p>Harassment</p> | <p>Homework</p> <p>Further Research / Reading</p> |
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| <p>In LP4.3, I will know: 24/03/25 - (WK 2)</p> <p>how to explain how surveillance impacts on personal privacy.</p> <p>Extended Task.</p> | <p>Key Vocabulary</p> <p>Surveillance</p> | <p>Homework</p> <p>Further Research / Reading</p> |
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| <p>In LP4.4, I will know: 31/03/25 - (WK 1)</p> <p>how to respond to teacher feedback and reflect on learning so far; how to explore the importance and use of surveillance today.</p> | <p>Key Vocabulary</p> <p>Human Rights</p> | <p>Homework</p> <p>Further Research / Reading</p> |
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| <p>In LP4.5, I will know: 21/04/25 - (WK 2)</p> <p>how to explain how faith and worldviews impact on social media and how surveillance supports a sense of security.</p> | <p>Key Vocabulary</p> <p>Worldviews</p> | <p>Homework</p> <p>Further Research / Reading</p> |
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| <p>In LP4.6, I will know: 28/04/25 - (WK 1)</p> <p>how to explain how social media tools aid a search for meaning, how to explain how faith and worldviews impact on social media and how surveillance supports a sense of security.</p> <p>Extended Task.</p> | <p>Key Vocabulary</p> <p>Parliament</p> | <p>Homework</p> <p>Further Research / Reading</p> |
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| <p>In LP4.7, I will know: 05/05/25 - (WK 2)</p> <p>how to respond to teacher feedback and reflect on learning so far; how to outline how social media can influence your responses, self-worth and career pathway.</p> | <p>Key Vocabulary</p> <p>Recruitment</p> | <p>Homework</p> <p>Further Research / Reading</p> |
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| <p>Resources to support learning:</p> <p>Knowledge Organiser</p> | | |
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| <p>FFET Award Challenge for this Learning Programme:</p> <p>Create an information resource about the positive and negative impacts of social media that can be shared with KS3.</p> | | |
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PRT Task 1

PRT Task 2