

Year 11 Music

Learning Programme 4

<p>The LORIC skill focus for his LP is: INITIATIVE. The Moral Virtues focus for this LP are: INTEGRITY and GRATITUDE.</p> <p>Integrity - Having strong moral principles. Gratitude - Feeling and expressing thanks.</p> <p>What will I be learning about in this Learning Programme? We will focus on the listening exam and develop our practice and knowledge of answering the various questions that will arise in the terminal exam. Pupils should be able to demonstrate their knowledge across the four areas of study outlined in the exam specification; Western Classical, Popular Music, Traditional music and Western Classical 1910 onwards.</p> <p>Where have I seen this learning before? All of our learning across key stage 3 and 4 has been focussed on acquiring this core knowledge and we are now just applying this within the listening and appraising exam.</p> <p>What could I use it for? Terminal exam which will account for 40% of the pupils' final grade as part of the AQA GCSE Music course.</p>		<p>Literacy:</p> <ul style="list-style-type: none"> Capital letters must be used at the start of sentences and for the first letter of proper nouns Full stops must be used at the end of a sentence Question marks must be used at the end of a question Apostrophes should only be used for possession or omission Days of the week and months must be spelled correctly Key words must be spelled correctly
<p>In LP4.1, I will know: 10/03/25 - (WK 2)</p> <p>how to apply my knowledge of the elements of music through the four areas of study in exam style questions focussing on recognising time signatures, tempo and rhythmic features.</p>	<p>Key Vocabulary</p> <p>Dynamics</p>	<p>Homework</p> <p>Exam practice question around rhythm and metre.</p>
<p>In LP4.2, I will know: 17/03/25 - (WK 1)</p> <p>how to apply my knowledge of the elements of music through the four areas of study in exam style questions focussing on recognising instruments from a variety of families.</p>	<p>Key Vocabulary</p> <p>Rhythm</p>	<p>Homework</p> <p>Exam practice question around instrument sonority.</p>
<p>In LP4.3, I will know: 24/03/25 - (WK 2)</p> <p>how to apply my knowledge of the elements of music through the four areas of study in exam style questions focussing on melodic dictation and features of melody.</p> <p>Extended Task. Task around areas for development highlighted in assessment.</p>	<p>Key Vocabulary</p> <p>Structure</p>	<p>Homework</p> <p>Exam practice question around melodic dictation.</p>
<p>In LP4.4, I will know: 31/03/25 - (WK 1)</p> <p>how to apply my knowledge of the elements of music through the four areas of study in exam style questions focussing on textures and key features.</p>	<p>Key Vocabulary</p> <p>Metre</p>	<p>Homework</p> <p>Exam practice around texture.</p>
<p>In LP4.5, I will know: 21/04/25 - (WK 2)</p> <p>how to apply my knowledge of the elements of music through the four areas of study in exam style questions focussing on use of harmony including chords and cadences.</p>	<p>Key Vocabulary</p> <p>Instrumentation</p>	<p>Homework</p> <p>Exam practice around harmony/chords/cadences.</p>
<p>In LP4.6, I will know: 28/04/25 - (WK 1)</p> <p>how to apply my knowledge of the elements of music through the four areas of study in exam style questions focussing on structure and form of both melodies and compositions of different conventions.</p> <p>Extended Task. Task around areas for development highlighted in assessment.</p>	<p>Key Vocabulary</p> <p>Texture</p>	<p>Homework</p> <p>Exam practice questions around structure and form.</p>
<p>In LP4.7, I will know: 05/05/25 - (WK 2)</p> <p>how to apply my knowledge of the elements of music through the four areas of study in exam style questions focussing on extended answers including all elements of study.</p>	<p>Key Vocabulary</p> <p>Harmony</p>	<p>Homework</p> <p>Exam practice around extended answers/8 mark questions.</p>
<p>Resources to support learning: Work booklets around study piece. Instrument and sheet music Revision books Computer and music production software.</p>		
<p>FFET Award Challenge for this Learning Programme: Complete a performance piece for your repertoire</p>		

