

## Year 9 History

### Learning Programme 4

<p>The LORIC skill focus for his LP is: INITIATIVE. The Moral Virtues focus for this LP are: INTEGRITY and GRATITUDE.</p> <p>Integrity - Having strong moral principles. Gratitude - Feeling and expressing thanks.</p> <p><b>What will I be learning about in this Learning Programme?</b> The changes that occurred in Britain after the Second World War.</p> <p><b>Where have I seen this learning before?</b> Pupils have looked at changes in the role of women in society previously.</p> <p><b>What could I use it for?</b> Pupils will be able to use the information gathered in year 10 and 11 GCSE course content.</p>		<p><b>Literacy:</b></p> <ul style="list-style-type: none"> <li>Capital letters must be used at the start of sentences and for the first letter of proper nouns</li> <li>Full stops must be used at the end of a sentence</li> <li>Question marks must be used at the end of a question</li> <li>Apostrophes should only be used for possession or omission</li> <li>Days of the week and months must be spelled correctly</li> <li>Key words must be spelled correctly</li> </ul>
<p><b>In LP4.1, I will know:</b> 10/03/25 - (WK 2)</p> <p>how to assess the creation of the welfare state in Britain after the Second World War; how to analyse the impact that the welfare state had on the population of Britain.</p>	<p><b>Key Vocabulary</b></p> <p>Welfare</p>	<p><b>Homework</b></p> <p>Revise in preparation for summative assessment.</p>
<p><b>In LP4.2, I will know:</b> 17/03/25 - (WK 1)</p> <p>how to review prior knowledge to complete the assessment and to demonstrate progress.</p>	<p><b>Key Vocabulary</b></p> <p>Bazalgette</p>	<p><b>Homework</b></p> <p>Historical skills Homework LP4/2.</p>
<p><b>In LP4.3, I will know:</b> 24/03/25 - (WK 2)</p> <p>how to evaluate how Britain's place in the world changed after the Second World War; how to respond to my written feedback and complete response tasks.</p> <p>Extended Task.</p>	<p><b>Key Vocabulary</b></p> <p>Reform</p>	<p><b>Homework</b></p> <p>Learn 5 Historical Hotspots from the Knowledge Organiser.</p>
<p><b>In LP4.4, I will know:</b> 31/03/25 - (WK 1)</p> <p>how to determine some of the key reasons why the Windrush generation moved to Britain.</p>	<p><b>Key Vocabulary</b></p> <p>Leisure</p>	<p><b>Homework</b></p> <p>Meanwhile, Elsewhere LP4/4.</p>
<p><b>In LP4.5, I will know:</b> 21/04/25 - (WK 2)</p> <p>how to assess the impact that the Windrush generation had on British society; how to investigate the opposition that members of the Windrush generation had when they moved to Britain.</p>	<p><b>Key Vocabulary</b></p> <p>Windrush</p>	<p><b>Homework</b></p> <p>Learn 10 Key words from the knowledge organiser.</p>
<p><b>In LP4.6, I will know:</b> 28/04/25 - (WK 1)</p> <p>how to review prior knowledge to complete the assessment and to demonstrate progress.</p> <p>Extended Task.</p>	<p><b>Key Vocabulary</b></p> <p>Society</p>	<p><b>Homework</b></p> <p>Learning Postcard LP4/6.</p>
<p><b>In LP4.7, I will know:</b> 05/05/25 - (WK 2)</p> <p>how to respond to my written feedback and complete response tasks.</p>	<p><b>Key Vocabulary</b></p> <p>Community</p>	<p><b>Homework</b></p> <p>Learn the key dates from the knowledge organiser.</p>
<p><b>Resources to support learning:</b> Knowledge organiser, <a href="https://www.bbc.co.uk/bitesize">https://www.bbc.co.uk/bitesize</a>, Historical skills task sheets, History homework drop-in 3pm.</p>		
<p><b>FFET Award Challenge for this Learning Programme:</b> LP4 Year 9 History: Participate in debate over women and equality in modern Britain.</p>		

PRT Task 1

PRT Task 2