

## Year 8 History

### Learning Programme 4

<p>The LORIC skill focus for this LP is: INITIATIVE. The Moral Virtues focus for this LP are: INTEGRITY and GRATITUDE.</p> <p>Integrity - Having strong moral principles. Gratitude - Feeling and expressing thanks.</p> <p><b>What will I be learning about in this Learning Programme?</b> The impact that the industrial revolution had on British Society.</p> <p><b>Where have I seen this learning before?</b> Pupils have looked at the industrial revolution during LP3.</p> <p><b>What could I use it for?</b> Pupils will be able to use the information gathered in year 10 and 11 GCSE course content.</p>	<p><b>Literacy:</b></p> <ul style="list-style-type: none"> <li>Capital letters must be used at the start of sentences and for the first letter of proper nouns</li> <li>Full stops must be used at the end of a sentence</li> <li>Question marks must be used at the end of a question</li> <li>Apostrophes should only be used for possession or omission</li> <li>Days of the week and months must be spelled correctly</li> <li>Key words must be spelled correctly</li> </ul>
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<p><b>In LP4.1, I will know:</b> 10/03/25 - (WK 2)</p> <p>how to investigate if Charles Dickens' interpretation of Britain is accurate; how to assess the impact the views of Karl Marx and Robert Owens had on British society.</p>	<p><b>Key Vocabulary</b></p> <p>Workhouse</p>	<p><b>Homework</b></p> <p>Revise in preparation for summative assessment.</p>
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<p><b>In LP4.2, I will know:</b> 17/03/25 - (WK 1)</p> <p>how to use prior knowledge to complete the assessment and to demonstrate progress.</p>	<p><b>Key Vocabulary</b></p> <p>Protest</p>	<p><b>Homework</b></p> <p>Historical skills Homework LP4/2.</p>
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<p><b>In LP4.3, I will know:</b> 24/03/25 - (WK 2)</p> <p>how to respond to my written feedback and complete response tasks; how to evaluate the reaction by the public towards the government including the actions of Peterloo.</p> <p>Extended Task.</p>	<p><b>Key Vocabulary</b></p> <p>Reforms</p>	<p><b>Homework</b></p> <p>Learn 5 Historical Hotspots from the Knowledge Organiser.</p>
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<p><b>In LP4.4, I will know:</b> 31/03/25 - (WK 1)</p> <p>how to understand the impact that government interventions had on public health.</p>	<p><b>Key Vocabulary</b></p> <p>Laissez-faire</p>	<p><b>Homework</b></p> <p>Meanwhile, Elsewhere LP4/4.</p>
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<p><b>In LP4.5, I will know:</b> 21/04/25 - (WK 2)</p> <p>how to understand the changes in workers rights and how this supported the population of Britain; how to evaluate the changes in transportation in Britain after the industrial revolution.</p>	<p><b>Key Vocabulary</b></p> <p>International</p>	<p><b>Homework</b></p> <p>Learn 10 Key words from the knowledge organiser.</p>
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<p><b>In LP4.6, I will know:</b> 28/04/25 - (WK 1)</p> <p>how to understand the event of the Great Exhibition in Britain and the changes in society.</p> <p>Extended Task.</p>	<p><b>Key Vocabulary</b></p> <p>Invention</p>	<p><b>Homework</b></p> <p>Learning Postcard LP4/6.</p>
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<p><b>In LP4.7, I will know:</b> 05/05/25 - (WK 2)</p> <p>how to review prior knowledge to complete the assessment and to demonstrate progress; how to respond to my written feedback and complete response tasks.</p>	<p><b>Key Vocabulary</b></p> <p>Union</p>	<p><b>Homework</b></p> <p>Learn the key dates from the knowledge organiser.</p>
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<p><b>Resources to support learning:</b></p> <p>Knowledge organiser, <a href="https://www.bbc.co.uk/bitesize">https://www.bbc.co.uk/bitesize</a>, Historical skills task sheets, History homework drop-in 3pm.</p>
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<p><b>FFET Award Challenge for this Learning Programme:</b></p> <p>LP4 Year 8 History: Create Dragons Den style pitch regarding an invention.</p>
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