

## Year 7 History

### Learning Programme 4

<p>The LORIC skill focus for this LP is: INITIATIVE. The Moral Virtues focus for this LP are: INTEGRITY and GRATITUDE.</p>		<p><b>Literacy:</b></p> <ul style="list-style-type: none"> <li>Capital letters must be used at the start of sentences and for the first letter of proper nouns</li> <li>Full stops must be used at the end of a sentence</li> <li>Question marks must be used at the end of a question</li> <li>Apostrophes should only be used for possession or omission</li> <li>Days of the week and months must be spelled correctly</li> <li>Key words must be spelled correctly</li> </ul>
<p>Integrity - Having strong moral principles. Gratitude - Feeling and expressing thanks.</p>		
<p><b>What will I be learning about in this Learning Programme?</b> The exploration and growth of trade of the British Empire starting with the rule of Elizabeth I.</p> <p><b>Where have I seen this learning before?</b> Pupils would have looked at the rule of Elizabeth I from LP1 and LP2 and the importance of her rule.</p> <p><b>What could I use it for?</b> Pupils will be able to use the information gathered in year 10 and 11 GCSE course content.</p>		

<b>In LP4.1, I will know:</b>	<b>10/03/25 - (WK 2)</b>	<b>Key Vocabulary</b>	<b>Homework</b>
how to analyse the importance of the Religious Settlement on Elizabethan society; how to evaluate whether the Religious Settlement was effective in dealing with religious conflict.		Religious Settlement	Revise in preparation for summative assessment.

<b>In LP4.2, I will know:</b>	<b>17/03/25 - (WK 1)</b>	<b>Key Vocabulary</b>	<b>Homework</b>
how to use prior knowledge to complete the assessment to demonstrate progress.		Exploration	Historical skills Homework LP4/2.

<b>In LP4.3, I will know:</b>	<b>24/03/25 - (WK 2)</b>	<b>Key Vocabulary</b>	<b>Homework</b>
how to respond to my written feedback and complete response tasks; how to identify why Elizabeth I wanted to expand English power across the world.		New World	Learn 5 Historical Hotspots from the Knowledge Organiser.
Extended Task.			

<b>In LP4.4, I will know:</b>	<b>31/03/25 - (WK 1)</b>	<b>Key Vocabulary</b>	<b>Homework</b>
How to assess the impact of the Raid on Cadiz for Anglo-Spanish relations.		Circumnavigation	Meanwhile, Elsewhere LP4/4.

<b>In LP4.5, I will know:</b>	<b>21/04/25 - (WK 2)</b>	<b>Key Vocabulary</b>	<b>Homework</b>
How to investigate the Spanish Armada and the impact on Elizabeth I's reign; how to assess the consequences Drake's circumnavigation of the world between 1577 to 1580.		Francis Drake	Learn 10 Key words from the knowledge organiser.

<b>In LP4.6, I will know:</b>	<b>28/04/25 - (WK 1)</b>	<b>Key Vocabulary</b>	<b>Homework</b>
how to recognise who Sir Walter Raleigh was and describe what the 1587 voyage was and why it failed.		Voyage	Learning Postcard LP4/6.
Extended Task.			

<b>In LP4.7, I will know:</b>	<b>05/05/25 - (WK 2)</b>	<b>Key Vocabulary</b>	<b>Homework</b>
how to review prior knowledge to complete the assessment and reach target grade; how to respond to my written feedback and complete response tasks.		Reign	Learn the key dates from the knowledge organiser.

<b>Resources to support learning:</b>
Knowledge organiser, <a href="https://www.bbc.co.uk/bitesize">https://www.bbc.co.uk/bitesize</a> , Historical skills task sheets, History homework drop-in 3pm.

<b>FFET Award Challenge for this Learning Programme:</b>
LP4 Year 7 History: Take part in the construction of Galleon ship building.

